



MODULE - 8

International Migration and Refugee Law

Number of Credits: 3 ECTs

Teaching Modality & Language: Face to Face, will be delivered in English

Description:

This course offers an in-depth examination of the intricate issues surrounding global migration and the safeguarding of refugees. As human movement across borders becomes an increasingly complex and pressing phenomenon, this course delves into the cause, patterns, and consequences of international migration, exploring the socio-economic, political and environmental factors that propel individuals to seek new lives in foreign lands. Additionally, the course will dive into the legal frameworks and international conventions that pertain to the protection of refugees, asylum seekers, and other vulnerable migrants, while also analyzing the ethical challenges and responsibilities faced by host countries. By comprehensively studying both the complexities of human mobility and the principles guiding refugee protection, students will develop a nuanced understanding of the multifaceted issues related to international migration and acquire the knowledge and critical skills necessary to propose effective and ethical solutions of the protection and integration of displaced populations. Throughout the course, emphasis will be placed on real-world case studies, enabling students to apply theoretical knowledge to practical situations and foster a deeper appreciation for the human rights and humanitarian dimensions of global migration.

Learning Outcomes:

- Students to demonstrate a comprehensive understanding of the complex factors driving international migration, including economic, political, social and environmental causes, and evaluate the impact of migration on both origin and destination countries.
- Analyze and critically assess the legal frameworks and international instruments related to refugee protection and human rights, with a focus on the rights and vulnerabilities of refugees and asylum seekers, and propose ethically sound solution of their protection and integration into the host society

Brief Description of the course:

1. Types of migratory movements: causes and effects



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2. Main concepts and theories about migrations, migration policies and international protection
3. International Human Rights and protection in case of asylum, refugee and internal displacement
4. International organs and institutions and migrations: UN and NGOs
5. Migration Policy in the European Union: Free movement of people, visa and border policies, the migration crisis of 2015, EU Fundamental Rights, the ECHR and the ECtHR: analysis of real cases
6. Migration policies and rights protection in Spain
7. Political and legal framework of migration policies in Americas, Asia and Africa

Teaching approach:

Lecture/seminar

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

Tutorial

Two kinds of tutorials: (1) Peer-to-peer mentoring, and (2) tutorial with a tutor, where students will reflect on learnings from the course, share questions and understanding, and explore further interests.

Recommended Textbook & Materials

- *From professors*

Learning Methodology:

Methodology	Dedicated Hours
Lectures 6 sessions (@4 hours)	24
Tutoring	3
Assessment	3
Independent study	10
Practical exercise	25
Reading and Bibliography Search	10
TOTAL	75



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Course Assessment:

Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

Coursework (100%)

Every student must develop a 3,000 words essay addressing a selected topic from the course discussions, applying relevant conceptual perspectives and critically explore key questions.

In general, the grading system established in R.D. 1125/2003 of September 5th will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of “Honors” may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.

Teaching Staff

- Prof. María Amalia Silvia de Oliva

Schedule:

6 lecture sessions (from 16h00 to 20h00) would be delivered between April – May.