



MODULE - 6

Ethics and Global Governance

Number of Credits: 6 ECTs

Teaching Modality & Language: Face to Face, will be delivered in English

Description:

This cutting-edge course introduces students to perspectives on the intersection between ethics, governance, conflict transformation and peacebuilding. Students will have the opportunity to critically explore a wide range of conceptual issues, such as theories of ethics, conceptions of justice, liberty, human rights and global commons, as well as values and principles underpinning international organizations, and trans-national and global governance.

Learning Outcomes:

- Students will be able to understand diverse perspective on the intersection between ethics, governance, conflict transformation, and peacebuilding.
- Students will be able to critically analyze a wide range of conceptual issues surrounding ethics theories, conceptions of justice, freedom, human rights, and international opinions, values and principles that underpin international organizations and global governance.

Brief Description of the course:

A. Understanding Ethics

The first part of the course aims to introduce the students to theories of ethics from interdisciplinary perspectives, including philosophy, theology, sociology and international relations, including theories of justice, just war theories, ethical principles in governance.

B. Global Governance

The second part of the course explores the definitions, purposes, factors and approaches to global governance through the lenses of key international organisations. It provides opportunities for students to raise



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



critical questions about the intersection between ethics, governance, well-being and ecology.

C. Case Analysis of Ethical Approaches to Global Governance

The third part examines diverse approaches and practices of governance from the perspectives of positive peace, well-being, social justice, and community cohesiveness. Students will work in groups to analyse and evaluate a few case studies featuring governance processes that embrace ethical dilemmas. The cases could be at a local, national, and trans-national level. In doing so, students will deepen their understanding of the possibility of collaborative governance and global partnership across the international organisations.

- 1. Multilateralism and Global Governance: Strengthening Cooperation for Peace and Tolerance**
This theme could explore the role of multinational institutions (such as the United Nations, regional organizations and international treaties) in promoting global peace, tolerance and resolving conflict. It will analyze the challenges faced by these institutions and propose strategies to enhance their effectiveness in fostering cooperation and understanding among nations.
- 2. Global Governance and the Prevention of Mass Atrocities: Fostering a Culture of Peace and Tolerance**
It will investigate how global governance mechanisms can be leveraged to prevent mass atrocities and genocides. Examine case studies of successful and unsuccessful intervention, and assess the potential for early warning systems and preventing diplomacy in promoting tolerance and peace.
- 3. Digital Governance and Global Peace: Navigating Online Spaces for Tolerance and Understanding**
It examines the impact of the digital age on global governance and peacebuilding efforts. Analyze how social media, misinformation, and digital communication affect tolerance and intercultural dialogue, and propose strategies for utilizing online platforms to promote global peace and respect for diversity.
- 4. Climate Change Governance and Peacebuilding: Nurturing Environmental Tolerance and Cooperation**



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



It focuses on the intersection between climate change governance and its impact on global peace and tolerance. Analyze how environmental degradation, resource scarcity, and climate-induced migration can exacerbate conflicts, and explore strategies for integrating environmental considerations into peacebuilding efforts to foster cooperation and sustainable development.

5. Cultural Diplomacy and Global Governance: Promoting Tolerance and Mutual Understanding

Explore the role of cultural diplomacy in global governance and its potential to bridge cultural divides, promote tolerance, and enhance international relations. Examine case studies of successful cultural exchange initiatives, art, and educational programs that have contributed to fostering peace and understanding among nations.

6. Conflict Resolution and Mediation in Global Governance: Building Bridges for Tolerance and Reconciliation

It investigates the role of conflict resolution mechanisms and mediation process in global governance, focusing on how these tools can facilitate tolerance, dialogue, and reconciliation between conflicting parties. Analyze the challenges and successes of past mediation effort and propose innovative approaches to peace negotiations.

7. Gender Equality and Global Governance: Empowering Women for Peace and Tolerance

It explores the relationship between gender equality and global governance, examining how the inclusion and empowerment of women in decision-making processes contribute to promoting peace, tolerance, and social cohesion at local, national, and international level

8. Religion, Identity and Global Governance: Navigating Diversity for Peaceful Coexistence

It analyzes the role of religion and identity in global governance and how they influence perceptions of tolerance and intolerance. Investigate how religious and cultural diversity can be leveraged as assets for fostering peace and countering extremism with the framework of international governance.

9. Humanitarian Intervention and Global Governance: Balancing Sovereignty and the Responsibility to Protect

Explore the ethical and legal dimensions of humanitarian interventions within the context of global governance. Analyze the challenges of balancing



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



national sovereignty and the responsibility to protect vulnerable populations in conflict zones, with a focus on promoting tolerance and human rights

10. The Role of Civil Society in Global Governance: Strengthening Grassroots Movements for Tolerance and Peace

It investigates the influence and impact of civil society organizations in shaping global governance processes and promoting tolerance and peace. Analyze case studies of grassroots movements, non-governmental organizations (NGOs), and community-based initiatives that have effectively contributed to peacebuilding efforts and fostered intercultural dialogue

Ethics

1. Ethical Dilemmas in Peacebuilding: Balancing Tolerance and Justice in Post-Conflict societies

It explores the complex ethical dilemmas that arise during peacebuilding processes in societies recovering from conflict. Analyze the tension between pursuing justice for past atrocities while fostering a climate of tolerance and reconciliation. Investigate the role of transitional justice mechanism, truth and reconciliation commissions, and other ethical frameworks in promoting long-lasting peace and social cohesion.

2. Ethics of Humanitarian Intervention: Promoting Tolerance and Human Rights in Crisis Zone

It examines the ethical consideration surrounding humanitarian interventions in areas facing violence, war or humanitarian crises. It analyzes the moral justifications for international interventions and the responsibility to protect vulnerable populations. It assesses how these interventions can be conducted in a manner that upholds the principles of tolerance, human rights and respects for sovereignty

Teaching approach:

Lecture/seminar

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

Practical

The second part of the course is comprised of case studies, and experiential. Case analysis is carried out in a group of 3 students.



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



Tutorial

Two kinds of tutorials: (1) Peer-to-peer mentoring, and (2) tutorial with a tutor, where students will reflect on learnings from the course, share questions and understanding, and explore further interests.

Recomended Textbook

- Gill, S. & Thomson, G. (2020) *Understanding Peace Holistically: From the Spiritual to the Political*, New York: Peter Lang
- Widdows, H. (2011) *Global Ethics: An Introduction*, Acumen Publishing.
- Cady, D. (2010). *From Warism to Pacifism: A Moral Continuum*, 2nd ed., Philadelphia, PA: Temple University Press.
- Galtung, J. (1996). *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*, London: Sage.
- Nozick, R. (1974). *Anarchy, State and Utopia*, Oxford: Blackwell.
- Rawls, J. (1999). *The Law of Peoples*, Cambridge, MA: Harvard University Press.

Other Material

- Gill, S. & Thomson, G. (2016). *Why Love Matters: Values in Governance*, New York: Peter Lang
- Thomson, G. (2003). *On the Meaning of Life*, Belmont, CA: Wadsworth Press
- Gergen, K. (2009) *Relational Being: Beyond Self and Community*, New York: Oxford University Press
- Chadwick, R. (ed.) (2012) *Encyclopedia of Applied Ethics*, Amsterdam: Elsevier.
- Bok, D. (2010). *The politics of happiness: What government can learn from the new research on well-being*. Princeton, NJ, US: Princeton University Press
- Kraut, R. (2007) *What is Good and Why: The Ethics of Well-Being*, Harvard University Press.
- Metz, T. (2013) *Meaning in Life*, Oxford: Oxford University Press
- Nozick, R. (1989) *The Examined Life*, New York: Simon and Schuster
- Howlett, M.; Ramesh, M. & Perl, A. (2009) *Studying Public Policy*. 3rd edition, Oxford: Oxford University Press
- Sabatier, P. (ed.) (2006) *Theories of the Policy Process* Boulder, CO. Westview Press
- Thomas, G. & Daws, S. (2008) *The Oxford Handbook on the United Nations*, Oxford: Oxford University Press
- Global Governance Programme at European University Institute
<https://globalgovernanceprogramme.eui.eu/>



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN
TOLERANCE STUDIES AND GLOBAL PEACE



- Global Public Policy Institute <https://www.gppi.net/>
- UN Charter <http://www.un.org/en/documents/charter/>
- Cultural Diplomacy: www.demos.co.uk/publications/culturaldiplomacy
- Analysis of Global Local Tensions : <https://www.jbs.cam.ac.uk/wp-content/uploads/2020/08/wp0609.pdf>

Learning Methodology:

Methodology	Dedicated Hours
Lectures 12 sessions (@4 hours)	48
Tutoring	6
Assessment	6
Independent study	20
Practical exercise	50
Reading and Bibliography Search	20
TOTAL	150

Course Assessment:

Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

The course assessment is integrated of two main aspects:

- *A mid-term individual essay (70%)*
Every student must develop a 3,000 words essay addressing a selected topic from the course discussions, applying relevant conceptual perspectives and critically explore key questions.
- *A group presentation (30%)*
Students will be part of a team who will research and analyse a real life conflict situation, and propose a dialogue design, drawing on theories and practices examined throughout the course. In addition to oral presentation, each group will provide a written commentary to support the analysis and argument.



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 6

MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



In general, the grading system established in R.D. 1125/2003 of September 5th will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of “Honors” may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.

Teaching Team:

- Prof Miguel Macías
- Prof José Luis Durán Sánchez

Schedule:

12 lecture sessions (from 16h00 to 20h00) would be delivered between March and April.