



UCAM

UNIVERSIDAD CATÓLICA
DE MURCIA

MODULE 5

MASTER DEGREE IN
TOLERANCE STUDIES AND GLOBAL PEACE



MODULE - 5

Public International Law, Human Rights and International Organization

Number of Credits: 6 ECTs

Teaching Modality & Language: Face to Face, will be delivered in English

Description:

This course offers a more detailed approach to Public International Law, which is essentially a set of norms, rules and standards that balance the relationships between states. In conjunction with the field of human rights and international organizations, this course addresses the role of state relations in maintaining the establishment of peace and tolerance.

Learning Outcomes:

- Students will be able to analyze the legal and social issues arising from international relations, based on adequate knowledge of the principles and norms of international law.
- Students will be able to understand the importance of human rights and fundamental rights, their respect, and their techniques of protection at the national and international levels

Brief Description of the course:

Block 1: International Law

1. **International Law** (concept, characteristics, sources, subjects, role in keeping and restoring world peace).
2. **International Organizations** (origins, composition, competences, norms, classes, role in favoring interstate cooperation and confronting global challenges, as well as in maintaining or restoring peace)
3. **International framework for settlement of disputes:** means for **prevention** of conflicts, conflict **management**, peaceful means of conflict **solution**, maintenance and **restoration** of Peace and Security, renounce to the use or threat of **use of force**.

Block 2: Recognition and Protection of Human Rights

4. Definition, History and **Institutionalization** of HR,



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5. Protection mechanisms of HR **in the universal sphere** (UN and its Committees, Councils and Agencies),
6. Protection Mechanisms **in the regional sphere** (EU, CoE, OSCE, IACtHR, AfCHPR, OAS, OAU),
7. Collision of principles in recent cases: International **responsibility to protect** against **non-intervention** in internal affairs (Bosnia, Kosovo, Rwanda, Chechnya, Ukraine).

Teaching approach:

Lecture/seminar

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

Practical

The second part of the course is comprised of case studies, and experiential. Case analysis is carried out in a group of 3 students.

Tutorial

Two kinds of tutorials: (1) Peer-to-peer mentoring, and (2) tutorial with a tutor, where students will reflect on learnings from the course, share questions and understanding, and explore further interests.

Recomended Textbook & Other Materials

- From professors

Learning Methodology:

Methodology	Dedicated Hours
Lectures 12 sessions (@4 hours)	48
Tutoring	6
Assessment	6
Independent study	20
Practical exercise	50
Reading and Bibliography Search	20
TOTAL	150



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Course Assessment:

The course assessment is integrated of two main aspects:

- *A mid-term individual essay (70%)*
Every student must develop a 3,000 words essay addressing a selected topic from the course discussions, applying relevant conceptual perspectives and critically explore key questions.
- *A group presentation (30%)*
Students will be part of a team who will research and analyse a real life conflict situation, and propose a dialogue design, drawing on theories and practices examined throughout the course. In addition to oral presentation, each group will provide a written commentary to support the analysis and argument.

Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

In general, the grading system established in R.D. 1125/2003 of September 5th will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of “Honors” may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.

Teaching Team:

- Prof. Francisco Pascual de la Parte
- Prof. Nikoleta Paraskevi Chalanouli

Schedule:

12 lecture sessions (from 16h00 to 20h00) would be delivered between January to February.