



## MODULE - 4

### Conflict Transformation and Peacebuilding

**Number of Credits:** 6 ECTs

**Teaching Modality & Language:** Face to Face, will be delivered in English

**Description:**

This course explores the theoretical and practical foundations of various approaches to working with conflict to advance positive goals such as social equity and reconciliation. Attention will be given to a range of conflict resolution methods and practices facilitation, negotiation, mediation, arbitration, adjudication as well as to principles of restorative justice and dynamics of collective peace building practice.

**Learning Outcomes:**

- Students will be able to apply key principles of conflict theory and related concepts to specific conflict and disaster situations, in order to achieve a profound and broader understanding of such contexts.
- Students will be able to formulate appropriate and ethically sound recommendations for humanitarian action based on humanitarian principles and values, translating them into practical and innovative terms in policies, strategies, and project management.

**Brief Description of the course:**

1. Introduction:  
Creating Learning Community, and Definition of Conflict, Review picture of conflict and key actors in conflict resolution
2. Being and listening in conflict
3. Deepening key understanding of conflict: Theories of conflict resolution
4. Analysis/Resolution Framework
5. The Context of Conflict and Conflict Mapping
6. Intervening in Conflict
7. The Anatomy of Peace
8. The Art of Conflict Transformation and the Creative Act
9. Restorative Justice
10. Connecting the Individual with the Global



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### 11. Integration

#### Teaching approach:

##### *Lecture/seminar*

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

##### *Practical*

The second part of the course is comprised of case studies, and experiential. Case analysis is carried out in a group of 3 students.

##### *Tutorial*

Two kinds of tutorials: (1) Peer-to-peer mentoring, and (2) tutorial with a tutor, where students will reflect on learnings from the course, share questions and understanding, and explore further interests.

#### Recommended Textbook

- *Ramsbotham, Oliver; Woodhouse, Tom; Miall, Hugh*  
**Contemporary conflict resolution : the prevention, management and transformation of deadly conflicts**, Fourth edition.: Malden, MA: Polity Press, 2016
- *Solnit, Rebecca.*  
**A paradise built in hell : the extraordinary communities that arise in disaster**, New York, N.Y.: Viking, 2009
- *Wallensteen, Peter*  
**Understanding conflict resolution**, 4th ed.: Los Angeles: Sage, 2015
- *Kriesberg, Louis.; Dayton, Bruce W.*  
**Constructive conflicts : from escalation to resolution**, 4th ed.: Lanham: Rowman & Littlefield, c2012

#### Other Materials

- Andreas, Mark. (2011). Sweet Fruit from the Bitter Tree: 61 Stories of Creative and Compassionate Ways out of Conflict. Boulder, CO: Real People Press. (excerpts).



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- The Arbinger Institute. (2006). *The Anatomy of Peace: Resolving the Heart of Conflict*, San Francisco: Berrett-Koehler Publishers, Inc. (Ch. 5, 10, 22)

### Learning Methodology:

Methodology	Dedicated Hours
Lectures 12 sessions (@4 hours)	48
Tutoring	6
Assessment	6
Independent study	20
Practical exercise	50
Reading and Bibliography Search	20
<b>TOTAL</b>	<b>150</b>

### Course Assessment:

Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

The course assessment is integrated in a number of aspects :

- *Course Participation (15%)*
- *Participation in the seminars (15%)*
- *Coursework (70%)*

In general, the grading system established in R.D. 1125/2003 of September 5<sup>th</sup> will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of “Honors” may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.



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## **Teaching Team:**

- Prof. Francisco de Borja Montes Toscano
- Prof. Andrés Muñoz Mosquera
- Prof. Alberto Gallego

## **Schedule:**

12 lecture sessions (from 16h00 to 20h00) will be conducted between January to February.