



**Number of credits:** 6 ECTs

**Teaching Modality:** Face to face (in English)

**Description:**

This course is an introduction to the field of Tolerance and Peace Studies and covers the examination of issues of intercultural and interreligious dialogue, anthropology and diversity, conflict analysis, transformation and peacebuilding, public international law, human rights and international organizations, and ethics and global governance. It also addresses questions of leadership, networking and sustainability, international migration and refugee law, and public diplomacy.

**Course Objective**

- To understand and to define tolerance studies, democracy as a social and political system, different interpretation and conception of “peace” and the definition of peacebuilding.
- To develop the ability to distinguish between conflict analysis and transformation; to compare and to contrast negative and positive peace.
- To identify the value and the relevance of tolerance studies and to discern various ways to measure peace and conflict.

**Description**

1. Defining Tolerance Studies.
2. the components of tolerance (knowledge, openness, communication and freedom of thought, conscience, and belief).
3. dialogue and perspectives on diversity.
4. respect, accept and appreciate diversity.
5. pluralism, democracy and human rights.
6. the rule of law.
7. conflict analysis and conflict transformation.
8. peace and peacebuilding.
9. governance, leadership and empowerment.
10. public diplomacy.
11. the relevance and future of Tolerance Studies.

**Reference**

- Barash, D., & Webel, C. (2018). *Peace and conflict studies* (4<sup>th</sup> ed.). Los Angeles: Sage.



- GCTP Book.

**Teaching approach:**

*Lecture/seminar*

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

**Learning Methodology:**

Methodology	Dedicated Hours
Lectures 12 sessions (@4 hours)	48
Tutoring	6
Assessment	6
Independent study	20
Practical exercise	50
Reading and Bibliography Search	20
<b>TOTAL</b>	<b>150</b>

**Course Assessment:**

The course assessment is integrated of two main aspects:

- *A mid-term individual essay (50%)*  
Every student must develop a 3,000 words essay addressing a selected topic from the course discussions, applying relevant conceptual perspectives and critically explore key questions.
- *A group presentation (50%)*  
Students will be part of a team who will research and analyse a real life conflict situation, and propose a dialogue design, drawing on theories and practices examined throughout the course. In addition to oral presentation, each group will provide a written commentary to support the analysis and argument.



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# MODULE 1

## MASTER DEGREE IN TOLERANCE STUDIES AND GLOBAL PEACE



Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

In general, the grading system established in R.D. 1125/2003 of September 5<sup>th</sup> will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of “Honors” may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.

**Teaching team:**

VARIOUS

**Schedule:**

12 sessions of 4 hours (from 16.00 to 20.00) which would be delivered between 3<sup>rd</sup> week of October – November.