

MASTER'S DEGREE IN EUROPEAN UNION STUDIES AND HUMAN RIGHTS

FACULTY OF SOCIAL SCIENCE AND COMMUNICATION

TEACHING SYLLABUS



MODULE NAME: EU POLICIES

MATERIALS:

1. ECONOMICA STRUCTURE OF THE UNION. LIBERTIES AND COMMON POLICIES
2. EUROPEAN UNION IN THE WORLD
3. OTHER POLICIES

NUMBER OF CREDITS: 11 ECTS

1. ECONOMICA STRUCTURE OF THE UNION. LIBERTIES AND COMMON POLICIES (3 ECTS)
2. EUROPEAN UNION IN THE WORLD (5 ECTS)
3. OTHER POLICIES (3 ECTS)

TEACHING MODALITY AND LANGUAGE: Face to Face in English

DESCRIPTION:

This module provides an in-depth exploration of the key policies that drive the European Union's internal and external actions. Students will gain a comprehensive understanding of the theoretical foundations and practical applications of various EU policies, focusing on economic integration, trade, competition, and the challenges the Union faces in the context of a globalized world. The module will also delve into the EU's role on the global stage, analyzing its foreign relations and its interactions with other regional areas. Students will critically examine the formulation and implementation of public policies that have international implications, with particular attention to the EU's Common Foreign and Security Policy (CFSP) and its Common Security and Defence Policy (CSDP). The module will also cover the Union's policies on agriculture, fisheries, transport, regional development, social issues, education, culture, youth, environment, and industry. A special focus will be placed on understanding the EU's development cooperation and humanitarian assistance policies, evaluating their global impact. Through a combination of lectures, case studies, and practical analysis, students will develop the skills to assess and understand the complex decision-making processes that define the EU's policy framework and its role in shaping global governance.

LEARNING OUTCOMES:

- Understand the theoretical foundations of European economic integration, its trade policy, competition policy, and the challenges it faces in a globalized world.
- Evaluate the position of the European Union in the global context and the EU's relations with various regional areas.
- Analyze the formulation and implementation of public policies with international relevance, particularly the EU's Common Foreign and Security Policy (CFSP).
- Understand the strategies, institutions, rules, and decision-making procedures in the European Union concerning its Common Security and Defence Policy (CSDP).

- Understand the common policies on agriculture, fisheries, and transport.
- Understand the Common Policies on Regional, Social, Education, Culture, Youth and Sport, Environment, and Industry.
- Understand and assess the EU's development cooperation and humanitarian assistance policies.

CONTENT OF THE MODULE

1. *ECONOMICA STRUCTURE OF THE UNION. LIBERTIES AND COMMON POLICIES*

1. Free movement of persons, labor and services.
2. Free movement of capital. Freedom of payments and fiscal policy.
3. Free movement of goods. Case Study.
4. Trade Policy. Future customs unions. Participation in WTO.
5. Competition policy: Economic Integration and Community competition law.
6. Economic and Monetary Union. Financial governance of the Union.
7. The EU against Recession. Changes and strategies to the Banking Union.
8. European Investment Bank (EIB) and the European Investment Fund (EIF).

2. *EUROPEAN UNION IN THE WORLD*

1. Analysis of the EU's position in the global context.
2. Common Security and Defence Policy (CSDP).
3. EU and International Organizations.
4. European External Action Service.
5. Public diplomacy of the EU.
6. Analysis of the general scenario in Central and Eastern Europe.
7. The neighborhood policy of the EU.
8. The Euro-Mediterranean space from 1958.
9. The EU's relations with American integration spaces.
10. The EU enlargement.
11. Europe and NATO.
12. The EU's relations with Russia.
13. The EU's relations with Africa.

3. *OTHER POLICIES*

1. Economic and Social Cohesion. Regional policy
2. Social Policy. Combating exclusion.
3. Politics of Education, Culture, Youth and Sports.
4. Environmental Policy
5. Industrial Policy. Support SMEs. Research.
6. The European University and the Bologna Process.
7. European Union Development Cooperation.

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8. Common Agricultural Policy and Fisheries Policy.
9. Common Transport Policy. Trans-European Networks of transport.

TEACHING APPROACH

- *Lecture/seminar*

The theoretical part of the course consists of both seminars and lectures. Discussions between course attendants and lecturers are essential for this part, therefore participation is encouraged either during or after the lecture to share perspectives and address questions or comments.

- *Practical Case analysis and group discussion*

The second part of the course is comprised of case studies, and experiential. Case analysis is carried out in a group of 3 students.

- *Tutorial*

Two kinds of tutorials available: (1) Peer-to-peer mentoring, and (2) tutorial with a tutor, where students will reflect on learnings from the course, share questions and understanding, and explore further interests.

LEARNING METHODOLOGY

IN-CLASS ACTIVITIES	IN- PERSON	HOURS	NON-CLASS ACTIVITIES	IN- PERSON	HOURS
	%			%	
Theoretical/Practical Classes	100	90	Personal Study	0	38
Academic Tutorials	100	10	Preparation of papers, exercise, problems and/or case studies	0	88,5
In-class assessment	100	10	Recommended readings and bibliographic Research	0	38,5
TOTAL	100	110	TOTAL	0	165

COURSE ASSESSMENTS

Practices and /or seminars will be evaluated through different assessment methods (exercise, completion and presentation of assignments, practical clases, etc.) that reflect the practical content covered.

In general, the grading system established in R.D. 1125/2003 of September 5th will be followed, which is as follows:

- 0 – 4,9: Fail (SS)
- 5,0 – 6,9: Pass (AP)
- 7,0 – 8,9: Good (Notable)
- 9,0 – 10: Outstanding (SB)

The mention of "Honors" may be granted to students who have obtained a grade equal or higher than 9.0. The number of honors awarded cannot exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case only one honor may be granted.

Study Recommendations

Students are recommended to dedicate a total of 90 hours of independent work to the course, excluding the time spent in face-to-face classes. Considering a semester of approximately 15 weeks, this corresponds to an average of 6 hours per week for studying, reading, and preparing individual and group assignments.

The e-learning system will serve as the main platform for continuous contact and course management, and it will include the following sections:

- Resources: This section will provide students with materials directly related to the course content in PDF format, including theoretical and practical documents, scientific articles, images, templates, and guides to facilitate and deepen learning.
- Assignments: Here, students will have access to any mandatory or optional exercises proposed during the course.
- Announcements: This section will be used for posting grades, exam calls, and important communications for students.

Teaching Material

For the proper follow-up and successful completion of the course, students must have the following materials and infrastructure:

Virtual Campus

The Virtual Campus will be the main reference platform for the development of the course. Through this tool, students will have access to all the necessary documentation, organized into the following sections:

Modules:

This tab will include:

- The academic guide of the course.
- Thematic folders with supporting material for studying each topic.

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- A folder dedicated to seminars, which will include essential resources for active participation in debates and group activities.

Assignments:

This section will contain:

- Detailed instructions for completing each assignment.
- Supplementary materials and guidelines to facilitate the development of practical work.

Announcements:

Through this tab, relevant updates, important dates, and students' grades will be communicated.

Technological Resources

- Computer with internet connection:
This will be essential for accessing the Virtual Campus, conducting bibliographic searches, developing individual or group work, participating in practical seminars, and submitting evaluable activities.
- Resources for videoconferencing:
If participation in virtual sessions is required, students must have the necessary technical means (camera, microphone, and stable internet connection).
- University facilities:
The university provides computer rooms (API rooms) as an alternative resource for those who do not have adequate personal means.

Tutorials

Academic tutoring sessions will serve as a complement to clarify doubts that arise throughout the semester. The main objective of these sessions is to reinforce the theoretical content and practical aspects of the course. Due to their personalized nature, they will address the specific needs of each student with the aim of strengthening those areas of their learning (knowledge, skills, abilities, and attitudes) that may present greater difficulty. The teaching methodologies used in these sessions will be the same as those regularly employed in class.

Similarly, academic tutoring will include the completion, monitoring, and evaluation of practical assignments, as well as support for the student's autonomous learning.

SCHEDULE:

14 lecture sessions (from 16h00 to 20h00) would be delivered in March-April.