

UNIVERSIDAD CATÓLICA DE MURCIA

QUALITY ASSESSMENT AND IMPROVEMENT OF THE DEGREE

Bachelor's Degree in Dentistry

UCAM - Phone: (+34) 968 278 883 - enquiries@ucam.edu - international.ucam.edu



Information on assessment and measures for improvement implemented in the degree.

The Degree Quality Committee of the Degree in Dentistry analyses the situation of the degree in terms of the quality of all its teaching and organisational aspects and makes recommendations on the aspects which, in its view, should be reviewed and improved.

The Degree Quality Committee of the Degree in Dentistry undertakes a series of actions aimed at evaluating and improving the degree.

Academic year 2015/2016

- Elaboration of the Satisfaction Reports based on the surveys carried out with students, teaching staff, administrative and services staff, graduates and employers, specifying in each of them the strong and weak aspects as well as their proposals for improvement.
- Elaboration of the Web Quality Assessment Survey in order to assess the degree of student satisfaction with the Degree's website: access to content, information in line with expectations, topics to be included, etc. The collaboration of the DQC students and, subsequently, of the student's (assistant) representatives has been appreciated.
- Elaboration of the reports derived from the results obtained in the Web Quality Assessment surveys by the student body.
- In the Faculty Senate, the DQC has been responsible for informing the teaching staff responsible for the subjects in order to standardise criteria regarding assessment guidelines, examination methods and the planning of the different subjects.
- Improvement and updating of the Degree website.
- Updating of the teaching guides and teaching staff of the Degree.
- Interchange the subjects Biology (belonging to the first term) and Psychology and Communication (belonging to the second term) keeping the syllabus and competences unchanged. Thus, in the academic year 2015/2016 the subject Psychology and Communication will be taught in the first term and Biology in the second term.



- According to the Regulations, it is agreed upon that the subjects Biology and Psychology and Communication, each of 6 ECTS credits, are chosen to be validated as Basic Sciences.
- Modification and adaptation of the syllabus of the subject English for Dentistry in order to achieve B1 level competences in the field of dentistry.

Academic year 2016/2017

- Interchange the subjects Biology (belonging to the first term) and Psychology and Communication (belonging to the second term) keeping the syllabus and competences unchanged. Thus, in the academic year 2016/2017 the subject Psychology and Communication (6 ECTS) will continue to be taught in the first term and Biology (6 ECTS) in the second term.
- Interchange the subjects Human Physiology (belonging to the first term) and Microbiology (belonging to the second term), keeping the syllabus and competences unchanged. Thus, in the academic year 2016/2017 the subject Microbiology (6 ECTS) will be taught in the first term and Human Physiology (6 ECTS) in the second one.
- Interchange the optional subjects (Dentistry and Sport, Dentistry and Dietetics and Theology), Ethics and Bioethics and English for Dentistry II, keeping the syllabus and competences unchanged. Thus, in the 2016/2017 academic year, the subjects Ethics and Bioethics (3 ECTS) and English for Dentistry II (3 ECTS)will be taught in the first term and the optional subjects (Dentistry and Sport, Dentistry and Dietetics and Theology), of 6 ECTS each, in the second term.
- Modification of the order in which the theoretical teaching programme of the subject Biostatistics, Epidemiology and Public Health is taught in order to facilitate the understanding and teaching of the subject, respecting the content of each and every one of the subjects in the Degree Report.
- In accordance with the University Regulations, from the 2016-17 academic year, it has been agreed to hold a single mid-term exam, a final exam in February/June (which includes the resit of the mid-term exam) and a resit exam in September.
- Modification of the Degree Verification Report, approved by ANECA on 29 September 2016, regarding the Assessment System in order to adapt it to the University Academic Regulations.



Academic year 2017/2018

- Improvement and updating of the Degree website.
- Updating of the teaching guides and teaching staff of the Degree.
- Continuity of the teaching methodology.
- Interchange the subjects Biology (belonging to the first term) and Psychology and Communication (belonging to the second term), keeping the syllabus and competences unchanged. Thus, in the 2017/2018 academic year, the subject Psychology and Communication (6 ECTS) will continue to be taught in the first term and Biology (6 ECTS) in the second term Interchange the subjects Human Physiology (belonging to the first term) and Microbiology (belonging to the second term), keeping the syllabus and competences unchanged. Thus, in the 2017/2018 academic year, Microbiology (6 ECTS) will be taught in the first term and Human Physiology (6 ECTS) in the second term.
- Interchange the subjects Pharmacology, anaesthesia and resuscitation (belonging to the first term) and Dental radiology and radioprotection (belonging to the second term), maintaining the syllabus and competences unchanged. Thus, in the 2017/2018 academic year, the subject Dental radiology and radioprotection (6 ECTS) will be taught in the first term and Pharmacology, anaesthesia and resuscitation (6 ECTS) in the second term.
- Interchange the optional subjects (Dentistry and Sport, Dentistry and Dietetics and Theology), Ethics and Bioethics and English for Dentistry II, keeping the syllabus and competences unchanged. Thus, in the 2017/2018 academic year, the subjects Ethics and Bioethics (3 ECTS) and English for Dentistry II (3 ECTS) will be taught in the first term and the optional subjects (Dentistry and Sport, Dentistry and Dietetics and Theology), of 6 ECTS each, in the second term.
- Opening of the UCAM University Dental Clinic.
- Modification of the verification report.

In addition, the UCAM Internal Quality Assurance System has specific procedures to evaluate and improve the quality of the Degree:

- PCL01. Assessment and Improvement of the Degrees
- PCA02. Internal Audits
- PCA03. Assessment and Improvement of the Internal Quality Assurance System

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These procedures are described and expanded in the UCAM IQAS Processes Manual.