

CLIL I: Basic Resources and Strategies for Bilingual Education



	Modality	Online
	Duration	6 weeks
	Credits	6 ECTS
	Faculty	Education
	Places	50
	Director	Dra. Dña. Ana Isabel García Abellán
	Language	English

"Boost your teaching career with practical strategies and **certification in bilingual education (CLIL)."**

INTRODUCTION

The Micro-credential in CLIL I: Basic Resources and Strategies for Bilingual Teaching is a training programme offered by the UCAM Faculty of Education aimed at teachers and future teachers in bilingual educational centres who are looking to begin or improve their CLIL teaching practice. Through a 100% online training programme, you will acquire key tools to

design effective teaching units, use innovative resources, assess for learning and encourage the participation of the entire educational community. Get ready to transform your bilingual classroom with practical strategies and certify your methodological training in CLIL.

Student profile

- Teachers or future teachers in bilingual schools.
- Students or graduates of the Bachelor's Degree in Early Childhood Education and Primary Education.
- Students or graduates of the Master's Degree in Teacher Training in any speciality.
- Language teachers or future language teachers.
- Bilingual school management teams.
- Language assistants in bilingual schools.

Language

The classes of the Micro-credential in CLIL I: Basic Resources and Strategies for Bilingual Education will be taught entirely in English, due to the practical focus of the course, aimed at improving the linguistic and methodological competence of lecturers in bilingual contexts.

Curriculum

Modules	ECTS
Module 1: Basic Resources and Strategies for Bilingual Teaching	
Introduction to the fundamentals of the CLIL approach	3
Strategies and resources for the bilingual classroom	3

Objectives

- Understand the principles of the CLIL approach to implement high-quality bilingual programmes.
- Learn about the benefits of the CLIL approach to improve the educational experience in bilingual educational centres.
- Design teaching units that integrate content and language in innovative ways.
- Explore resources and materials that stimulate bilingual learning.
- Apply CLIL strategies that encourage participation and meaningful learning.
- Effectively assess in bilingual contexts, adapting tools to the needs of the classroom.
- Improve communication with the entire educational community, including families and teaching staff.

Career opportunities

Thanks to its practical approach, this training opens the door to job opportunities in bilingual educational centres, international programmes, language academies with a CLIL focus, and innovative educational projects where content and foreign language proficiency are integrated naturally and effectively. Furthermore, it allows participants to obtain initial training accreditation in the CLIL approach in order to meet the methodological demands of the teacher profile in bilingual schools and/or to work as a teacher or language assistant in bilingual schools.

