

CURRICULUM

PAMELA BARONE

pbarone@ucam.edu

CV Resume

Current professional situation

Teaching and Research staff, Faculty of Health Sciences, Universidad Católica San Antonio de Murcia (UCAM), Spain.

Education

- **Ph.D.**, Human Cognition and Evolution, Excellent *Cum Laude*, international mention, Department of Psychology, Universitat de les Illes Balears (UIB), Spain. 2019.
- **Master's** in Human Cognition and Evolution, UIB, Spain. 2014.
- **Degree in Psychology**. Universidad Nacional de Córdoba (UNC), Argentina. 2013.

Research lines

Theory of mind, Developmental Psychology, Intersubjectivity.

Scientific publications

Scientific articles

Barone, P., Wenzel, L., Proft, M. & Rakoczy, H. (2020) Do young children ascribe false belief or ignorance? An interactive, anticipatory task to study early false belief understanding. *Manuscript in preparation*.

Barone, P., Corradi, G., y Gomila, A. (2020). Do young children have a theory of mind? *Ciencia Cognitiva*, 14:1, 23-26.

Barone, P., Bedia, M. & Gomila, A. (2020) A minimal Turing test: reciprocal sensorimotor contingencies for interaction detection. *Frontiers in Human Neuroscience*, 481235. <https://doi.org/10.3389/fnhum.2020.00102>

Barone P., & Gomila A. (2020) Infants' performance in the indirect false belief tasks: A second-person interpretation. *WIREs Cognitive Science*; e1551. <https://doi.org/10.1002/wcs.1551>

Barone, P., Corradi, G. & Gomila, A. (2019) Infants' performance in spontaneous-response false belief tasks: a review and meta-analysis. *Infant Behavior and Development*, 57, 101350. <https://doi.org/10.1016/j.infbeh.2019.101350>

Maye, A., Isern-Mas, C., **Barone, P.** & Michael, J. (2017) Sensorimotor accounts of Joint Attention. 12(2): 42361. <http://doi:10.4249/scholarpedia.42361>

Barone, P. & Gomila, A. (2016). In what sense are you a person? *Animal Sentience*, 10(16).

Book chapters

Barone, P. & Gomila, A. (2019). Interacción intersubjetiva y persona: ¿son los chimpancés sujetos morales? In Aguilera, B; Lecaros, A. & Valdés, E. (Eds.), *Ética animal: Fundamentos empíricos, teóricos y dimensión práctica*, pp. 89 - 108. Universidad Pontificia Comillas. ISBN-13: 978-848-46-8772-6

Isern Más, C. & **Barone, P.** (2015) La importancia de la mirada social en la comprensión de la mente ajena. En *X Boletín de Estudios de Filosofía y Cultura Manuel Mindán*, pp. 159 - 168. Calanda, Spain: Fundación Mindán Manero. ISSN 1699-5244

Barone, P. (2015) Lectura de la mente en monos tití: respuestas al problema lógico a partir de evidencia empírica reciente. En Parera, G.; López, D.M.; Yuan M.S. (Eds.), *Actas del XVI Congreso Nacional de Filosofía (AFRA)*. Universidad Nacional del Litoral. ISBN: 978-987-692-064-3

Barone, P. (2013) Lectura de la mente en chimpancés: respuestas al problema lógico a partir de evidencia reciente. In Severgnini, H; Morales, J.G; Ravinovich, D.L. (Eds.), *Epistemología e Historia de la Ciencia: Selección de Trabajos de las XXIII Jornadas*, Vol. 19, pp. 37 - 44. Universidad Nacional de Córdoba. ISBN 978-950-33-1073-1

Barone, P. (2013) Tipos de estados mentales y tipos de lecturas de mentes. En Lorenzano, C; Tozzi, V. (Eds.), *Actas del XV Congreso Nacional de Filosofía (AFRA)*. Universidad Nacional de Tres de Febrero. ISBN: 978-987-1889-10-5

Barone, P. (2010) La comprensión de los demás como agentes: evidencia de competencias mentalistas en primates no humanos. In García, P. & Masslo, A. (Eds.) *Epistemología e Historia de la Ciencia: Selección de Trabajos de las XX Jornadas*, Vol. 16, pp. 53 - 61. Universidad Nacional de Córdoba. ISBN 978-950-33-081

Scientific conferences

Number of talks and posters in national conferences: 5

Number of talks and posters in international conferences: 15

Teaching experience

- **Personality Psychology**, Degree in Psychology. UCAM, Spain. Second Semester. Period: 2020-2021.
- **Psicología de la Salud**, Degree in Psychology. UCAM, Spain. Second Semester. Period: 2020-2021.

- **Aprendizaje y Desarrollo de la Personalidad**, Official Master's degree in Teacher Training, UCAM, Spain. First Semester. Period: 2020-2021.
- **Psicología del Pensamiento**, Degree in Psychology, Universitat Oberta de Catalunya (UOC), Spain. First Semester. Period: 2020-2021
- **Procesos Psicológicos Básicos**, Degree in Social Work, Faculty of Philosophy and Arts, UIB, Spain. First semester. Period: 2016-2021
- **Motivación y Emoción**, Degree in Psychology, UIB, Spain. Second Semester. Period: 2018-2019

Mentoring

- 13 Master theses supervisor. Official Master's degree in Neuropsychology and Education, Universidad Internacional de La Rioja (UNIR), Spain. 2020.

Accreditations

- Profesor Ayudante Doctor, Agencia Nacional de Evaluación de la Calidad y Acreditación (ANECA). 2020
- Profesor lector. Agència per a la Qualitat del Sistema Universitari de Catalunya (AQU). 2020

Research activity

- Prj-0286: Cross-cultural dance studies online. MPIEA project. Principal investigator: Dr Julia F Christensen, MPIEA, Germany. Type of participation: collaborator.
- Intersubjectivity and morality: from moral emotions to the grounds of dishonesty (FFI2017-86351-R). Ministry of Science, Innovation and Universities. State Program for the Promotion of Excellent Scientific and Technical Research. Principal investigator: Prof. Antoni Gomila, UIB, Spain. 01.01.2018 – 31.12.2022. Type of participation: researcher.
- Grounding morals in intersubjectivity (FFI2013-44007-P). Spanish Government. State Program for the Promotion of Excellent Scientific and Technical Research. Principal investigator: Prof. Antoni Gomila, UIB, Spain. 01.01.2014 – 31.12.2017. Type of participation: researcher.
- Intentionality in human and non-human animals: attribution and content. Secretary of Science and Technology of the UNC. Principal investigator: Prof. Carolina Scotto, UNC, Argentina. 01.03.2012 – 01.03.2014. Type of participation: researcher.
- Ethological research in a group of callitrichid primates. Primatology Group UAM. Faculty of Psychology, UAM, Spain. 2011.
- Philosophical and empirical approaches to rationality in human and non-human animals. Secretary of Science and Technology of UNC. Principal investigator: Prof. Hernán Severgnini, UNC, Argentina. 01.03.2008 – 01.03.2012. Type of participation: researcher.

Research exchanges

- Aug-Dec 2018. Short stay as a Ph.D. Student. Department of Cognitive Developmental Psychology, University of Göttingen, Germany. Supervisor: Prof. Hannes Rakoczy.
- Feb-May 2016. Short stay as a Ph.D. Student. Department of Psychology, University of Portsmouth, United Kingdom. Supervisor: Prof. Vasudevi Reddy.
- Feb-Aug 2011. Exchange semester as a bachelor student. Faculty of Psychology, Universidad Autónoma de Madrid, Spain.

Institutional Responsibilities

Member of the board of the Department of Psychology, UIB. Representative of Ph.D. students, Associate Lecturers, Part-Time Assistants, and Visiting Professors. 2017-2019.

LANGUAGE SKILLS

- Spanish: native speaker
- English: C1
- German: B1
- Catalan: B1