



UCAM
UNIVERSIDAD
CATÓLICA DE MURCIA

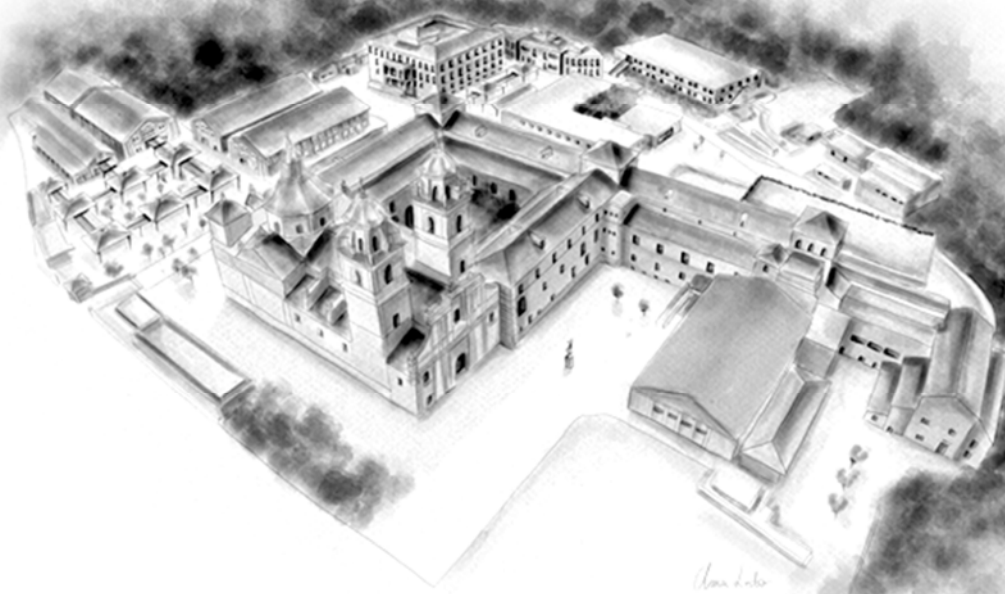
20 años
de educación,
amor y servicio

Teaching Guide 2017/2018

Humanities

Bachelor Business Administration

Face-to-face mode



Contents

Humanities	4
Brief Description.....	4
Previous requisites.....	4
Objetives	4
Competences and training results	4
Methodology	7
Contents	7
Connection with other subjects of the study plan.....	8
Sistema de evaluación	8
Rating system:.....	8
Bibliography and reference sources.....	9
Webs associated	9
Study recommendations.....	9
Didactic material	9
Tutorials	10

Humanities

Humanities

Module: **Comprehensive Education**

Subject: **Humanities**

Character: **Obligatory**

ECTS: **3 ECTS**.

Time period: **Second course, second semester**

Teacher: **D. Álvaro Berrocal Sarnelli**

Email: aberrocal@ucam.edu

Students' attention timetable: **To be informed by the teacher.**

Module coordinator teacher: **D. Álvaro Berrocal Sarnelli**

Brief Description

Humanities are those academic disciplines that study man as a spiritual being, his thought and life throughout the centuries. Amongst these we would include History, Philosophy, Art, Anthropology, Philology (both Classical and Modern), Literature, Music, Theatre, and Cinema. Therefore, we believe that humanistic studies must be an important part of studies in our programs, so that students may gain possession of a cultured creative intelligence and a more complete education as a human being.

Previous requisites

There are no previous requisites.

Objetives

1. The student understanding of essential fundamentals of our civilization of their occidental cultural characteristics.
2. The student distinction of historical milestones of relevant events and the elements that constitute its cause-effect structure.
3. The student focusing the structural limitations of human knowledge.
4. The student identifying the existing relationship between pain, suffering or death and finite character of the human being.
5. The student individualization of the fundamentals of social character of the human being and the society structure.
6. The student distinction of the different models of an ideal society.
7. The student distinction of the social and political processes that characterizes contemporary society.

Competences and training results

Cross curricular competences

Humanities

(T8): Decisions making

(CT13): Acknowledgement of diversity and multiculturalism.

(CT14): Critical reasoning.

(CT15): Ethical compromise.

(UCAM2): Consider the Christian humanism principles as essential values in the development of the professional practise.

Specific Competences

HE1 Knowledge of the great artistic trends of the human race.

HE2 Knowledge of the great thinking trends.

HE3 Knowledge of the general diachronic structure of the past.

HE4 Knowledge of the great cultural productions of human race.

HE10 Knowledge of human and social behaviour.

HE11 Knowledge of techniques and work and analysis methods of human and social sciences.

HE14 Contrasted knowledge of different current cultural realities.

HE16 Basic knowledge of the contemporary socio-political reality

HE43 Know, understand and interpret current cultural and social situation.

Training results

- **RA:** Decide among the different options, in a comprehensive and critical manner.
- **RA:** Value the plurality and enrichment that means the contact with other cultures.
- **RA:** Issue sentences and take a critical stage before the diversity of everyday life situations.
- **RA:** Recognize and defend fundamental rights of any individual.
- **RA:** Think in a reasonable and critical manner about questions related to their field of study.
- **RA:** Recognize and value the contributions of Christianity to a comprehensive view of persons and education.
- **RA:** Know and distinguish the great artistic trends of human kind.

Humanities

- RA: Know the great thinking trends that have shaped current society.
- **RA:** Know and distinguish precedents and consequents.
- **RA:** Know and distinguish the great cultural productions of human kind.
- **RA:** Know the criteria that shape the behavior of man in society.
- **RA:** Use the techniques and work and analysis methods of social sciences.
- **RA:** Know and distinguish the different cultural realities of current society.
- **RA:** Know and distinguish the current sociopolitical reality.
- **RA:** Analyze and value the current socio-cultural situation.

Methodology

Methodology	Hours	Face-to-face work hours	Non-face-to-face work hours
Master class	23,5	35 hours (47 %)	
Practice	1		
Seminaries	7		
Assessment	3,5		
Tutorials	2		
Personal study	25	40hours (53%)	
Tasks performance	13		
Bibliographic search	2		
TOTAL	75	35	40

Contents

History and Identity. History and Culture.

Human knowledge and its limits.

Society and politics.

The finite character of the human being. The opening to transcendence.

Human being as symbolic being. Art and creativity

Practice tuition program

Practice tuition program is focused on the seminars offered by the Department of Religious and Human Sciences.

Humanities

Connection with other subjects of the study plan

- This subject is directly connected to the subjects of Integral Education Module such as : Theology I and Church Social Doctrine and to Fundamental Ethics, Applied Ethics and Bioethics and Humanities. It is also connected in a commentary manner with the rest of the subjects of the degree

Sistema de evaluación**February/June Call**

- THEORETICAL PART: 70% of total grade.
- PRACTICE PART: 30% of total grade. 15% of this will assigned to seminars and the other 15% to class tasks. Requisites: The student should obtain at least 5 grade in each part.

September Call:

- THEORETICAL PART: 70% of total grade.
- PRACTICE PART: 30% of total grade. 15% of this will assigned to seminars and the other 15% to class tasks. Requisites: The student should obtain at least 5 grade in each part.

Rating system:

According to art.5 of RD 1125/2003, students will be graded according to the numeric scale from 0-10 with a decimal. A qualitative grade can be added:

Fail (SS) 0-4,9

Pass (AP) 5,0-6,9

Good (NT) 7,0-8,9

Distinction (SB) 9,0-10

The "Honors" mention can be awarded to students with a degree of 9,0 or higher. Honors cannot be awarded to more than 5% of a class students each academic year. For classes with less than 20 students a mention will be awarded.

Bibliography and reference sources

Basic bibliography

- Simpson, Peter L. P. (1997). *The Politics of Aristotle: Translation, Analysis, and Notes*. Chapel Hill: University of North Carolina Press. ISBN 978-0-8078-2327-9
- Cassirer, E. (1923-29) *Philosophy of Symbolic Forms*, Yale University Press, ISBN: 978-0300074338

Complementary bibliography

- SESÉ ALEGRE, José María./2002) *Las Humanidades ante el Tercer Milenio*. Ediciones UDEP. Piura (Perú). (Unidades 1, 2, 3 y 4)
- LLANO, Alejandro. (2000) *Humanismo Cívico*. Ariel. Madrid (Unidades 1, 2, 3 y 4)

Webs associated

- <http://www.cinehistoria.com>, Cine Historia,
- <http://circulofilosofiacine.googlepages.com>, Círculo de Filosofía y Cine
- <http://www.liceus.com>, Portal de Humanidades
- <http://plato.stanford.edu/contents.html>, Enciclopedia Stanford de Filosofía (en inglés).
- <http://www.ucam.com>, web de la UCAM
- <http://www.artehistoria.jcyl.es>, Arte e Historia Universal

Study recommendations

Take into account the teacher guidelines at the beginning of the course.

Check for basic and complementary bibliography.

It is important the study daily and do the exercises proposed and the course task at the same time as the theoretical part.

Didactic material

For the correct development of the subject, we recommend the following materials:

1. Writing material
2. Internet connection during the academic course to have access to the virtual campus.

Tutorials

Brief description

The main target of academic tutorials is: “Guide and advice in the learning-teaching process and contribute to the consolidation of knowledge, skills, abilities and attitudes linked to cross curricular or general competences such as team work, oral and written and values”. There will be two tutorials in the classroom, one in each mid-term exam, in order to solve doubts in the tasks or the subject contents.

Tutorials in this subject are complemented with seminars open to students from different degrees, since the personal interuniversity relationship provides students with the achievement of the module target: their integral education.

Personal Tutorial:

The university also has a Special Team for tutorials with the students enrolled in the degree. The personal tutor accompanies the student during the complete university period. Criteria and aspects can be consulted in:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>