



**UCAM**  
UNIVERSIDAD  
CATÓLICA DE MURCIA

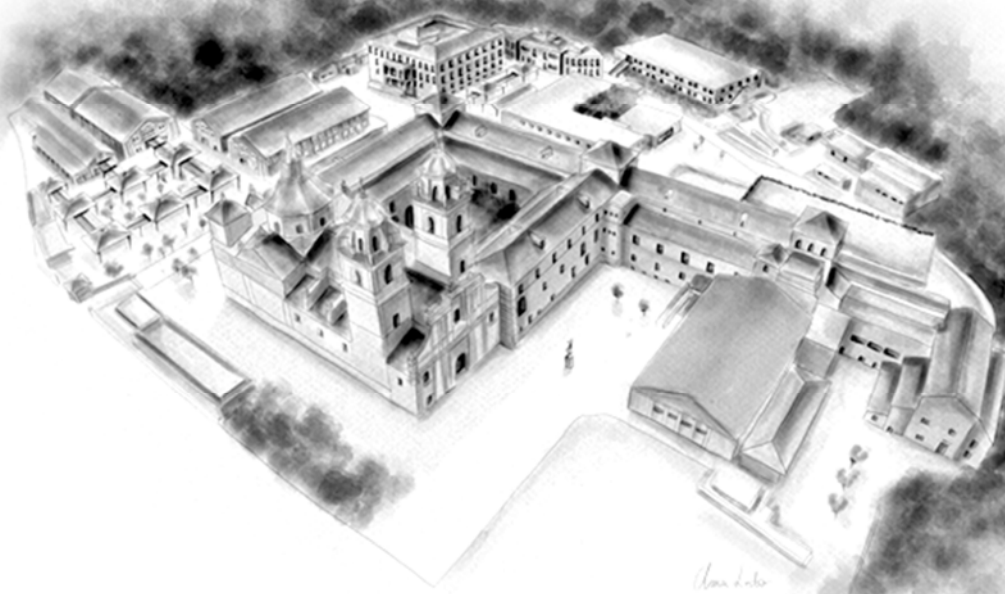
*20 años*  
*de educación,*  
*amor y servicio*

# Teaching Guide 2017/2018

## Theology I

Bachelor Business Administration

Face-to-face mode



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## Theology I

# Theology I

Module: **Integral Education.**

Field: **Theology.**

Character: **Compulsory Education.**

ECTS: **3 ECTS.**

Time period: **First Course, first semester**

Teacher: **Rainer Gehrig**

Email: [gehrig@ucam.edu](mailto:gehrig@ucam.edu)

Student's attention timetable: **Mondays 16h**

Module coordinator teacher: **Rainer Gehrig**

## Brief Description

This subject is the first part of Theology belonging to the Module – Comprehensive Education – a common module and compulsory in all degrees in UCAM.

It is directly linked to the objective of UCAM in all degrees, that is “Promote a comprehensive education that allows the complete development of the person and the excellency in his/her professional future, taking as basic elements the fundamentals of the European and occidental culture: Theology, Ethics and Humanities.

This subject offers the student the possibility to have a wider view of the man and the world from categories and values that have shaped our culture. This will enable the student's personal maturation and the understanding of the social and cultural context in which will develop his/her future profession.

## Previous requisites

No requisites are necessary.

## Goals

1. Analyze the deep questions of the human being: life, death, happiness, pain, God and the answers to them in the history of Thought.
2. Contrast the anthropology that maintains the Christian revelation opposite to the modernity and post-modernity ideologies.
3. Base the reasonableness that underlies in the human aspiration of knowing God.
4. Produce a coherent discourse and well based about the human being dignity as created at the image and likeness of God.
5. Recognize the Revelation as the ultimate response to the deep questions of the human being and his thirst of significance.
6. Present the History of Salvation as progressive revelation of the Love of God to Man, accomplished completely in Jesus Christ and his work.

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7. Present the Holy Scripture as an “incarnation” of God: divine message in word and human events.
8. Manipulate the Holy Bible, know how to find the different books that compose it and its basic contents, know the literary genres.
9. Describe the process of the “Act of faith”.
10. Explain the contents of the “faith professed” by the Catholic Church and its implications in the ecumenical field.

## Competences and training results

### Cross curricular competences

(CT8) Decision making

(CT14) Critical reasoning

(CT15) Ethic compromise

(CT24) Reflection capacity

(CT UCAM 2) Humanism principles consider the Christian humanism principles as essential values in the development of the professional practice.

### Specific Competences

(CESUCAM1) Know the fundamental contents of Theology

(CESUCAM3) Distinguish the bases of the religious fact and the Christianity.

(CES HE2) Know the big thought movements.

(CES FE24) Clarity and rigor in the critical assessment of the arguments presented in a text.

### Training results

- RA: Value the relationship faith-reason in order to understand the religious fact and the Christianity.
- RA: Recognize and value the inputs of Christianity to a complete vision of the person.
- RA: Identify the thinking trends that have made up the society.
- RA: To know the Holy Bible and know how to find a quotation in it.
- RA: Understand what is understood as Divine Revelation and its historical process.
- RA: Identify essential contents of a faith.

## Methodology

Methodology	Hours	Hours of work Face-to-face	Hours of work Non Face-to-face
Lectures	18	30 hours (40%)	
Practice	2		
Workshops	6		
Tutorials	2		
Assessment	2		45 hours (60%)
Personal study	28		
Tasks	17		
<b>TOTAL</b>	<b>75</b>	<b>30</b>	<b>45</b>

## Contents

### Theme1. Starting point: The man as a problem

- 1.1. Introduction: Who is the man? What is the man?
- 1.2. The concept of man in History
- 1.3. The man's question and the question about the man: the Humanism.
- 1.4. A radiograph of our time: Characteristics of postmodern man.
- 1.5. The human being and his religious condition: reasonability to the opening to the Mystery of God.

### Theme 2. The man is known by knowing God.

- 2.1. The wish of God.
- 2.2. The ways to know God
- 2.3. The knowledge of God according to the Church.

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### 2.4. Theological Anthropology Synthesis

#### **Theme 3. God Revelation in History**

- 3.1 God reveal his love designs
- 3.2. History as history of Salvation.
- 3.3. Revelation stage.
- 3.4. Jesus Christ, “mediator and summit of Revelation” (DV2)
- 3.5. The gift of Spirit: the Church. Revelation transmission.

#### **Theme 4. The Holy Scriptures.**

- 4.1. The Holy Bible: The Word of God for us.
- 4.2. Divine Message in the human word: Inspiration and Truth.
- 4.3. The Scriptures Canon:
  - Old Testament
  - New Testament

#### **Theme 5. Profession of Christian Faith**

- 5.1. I –we believe
- 5.2. Faith-professed, celebrated and lived
- 5.3. Faith symbol: The Creed of Church
  - I believe in God Father
  - I believe in Jesus Christ
  - I believe in Saint Spirit

## **Program of Practice Teaching**

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The program of practice teaching is based in the workshops offered by the Human and Religious Sciences Department.

### **Connection with other subjects of the study plan**

This subject is directly linked to the rest of subjects dealing with Theology: Theology II and Social Doctrine and indirectly with other subjects of the Comprehensive Education Module, such as Fundamental Ethics, Applied Ethics and Bioethics and humanities.

It has a complementary relationship with the rest of subjects of the degree, since science, from the knowledge of the human being and all connected to it with the aim of its knowing and improvement could not carry out its work without the collaboration of the theological knowledge.

### **System of evaluation**

February/June Call

#### **Continuous Assessment:**

#### **Theory: 70% of the total grade**

**First Part:** 35% of the total grade

**Second Part:** 35% of the total grade (It comprises the contents not assessed from the last part. In case of passing the exam, the contents will be eliminated for September call).

#### **Practice Part. 30% of the total grade**

Tasks: 30% of the total grade will be result of the individual and group works assessment developed in each didactic unit (15%), and the workshops of the module established by the Department of Religious and Human Sciences before the end of the semester and in the option of module workshops (15%).

To pass an exam it is necessary to obtain a grade 5 or similar as well as the grade in tasks.

Recovery exam: Students registered in recovery exam will have only one exam 100% of the grade.

## September Call

When in the academic course the student has followed the subject in continuous assessment type, the rating system in September will be the same as in the continuous assessment; hence the student will have to pass the contents not passed previously. In the rest of cases the September assessment will be done according to the percentages of the recovery.

To pass an exam it is necessary a grade 5.

### Rating system:

According to art.5 of RD 1125/2003, students will be graded according to the numeric scale from 0-10 with a decimal. A qualitative grade can be added:

- Fail (SS) 0-4,9
- Pass (AP) 5,0-6,9
- Good (NT) 7,0-8,9
- Distinction (SB) 9,0-10

The "Honors" mention can be awarded to students with a degree of 9,0 or higher. Honors cannot be awarded to more than 5% of a class students each academic year. For classes with less than 20 students a mention will be awarded.

## Bibliography and reference sources

### Basic Bibliography

- Benedict XVI. (2005). *Compendium of the Catechism of the Catholic Church*. Rome: Libreria Editrice. (Theme 1, 2, 3, 4 and 5)  
[http://www.vatican.va/archive/compendium\\_ccc/documents/archive\\_2005\\_compendium-ccc\\_en.html](http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html)
- John Paul II. (1998). *Encyclical Letter Fides et Ratio, on the relationship between faith and reason*. Recuperado de [http://www.vatican.va/holy\\_father/john\\_paul\\_ii/encyclicals/documents/hf\\_jp-ii\\_enc\\_15101998\\_fides-et-ratio\\_en.html](http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_15101998_fides-et-ratio_en.html) (Theme 1 and 5)
- Ratzinger J. (2009), *The Credo for today*. San Francisco: Ignatius Press. (Theme 5)



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- VA. (2010). *Youcat, Youth Catechism of the Catholic Church*. Translated by Michel J. Miller. San Francisco: Ignatius Press. (Theme 1, 2, 3, 4 and 5)
- VA. (1990). *New Jerusalem Bible*. London: Darton, Longman & Todd Ltd; Pocket edition. (Theme 1, 2, 3, y 4)

### Complementary Bibliography

Forte, B. (2003). *The Essence of Christianity*. Cambridge: Erdmans Publishing

Rahner, K. (1982). *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. The Crossroad Publishing Company.

Ratzinger, J. (2004) *Introduction to Christianity*. 2<sup>nd</sup> edition. San Francisco: Ignatius Press.

### Webs associated

Human and Religious Department

- <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>
- Holy See: <http://www.vatican.va>

### Study recommendations

Take into account the teacher's recommendations at the beginning the course.

Consult basic and complimentary bibliography.

It is important to be up to day with work and develop the exercises proposed and the work and keep the path with the theory contents.

### Didactic material

The following materials are recommended for the correct development of the subject:

1. Writing material.
2. Internet connection during the academic year to have access to the virtual campus.
3. Bibliography and recommended texts by the teacher.

## Tutorials

General objective of the academic tutorials: “Guide and advise students in the process of teaching-learning and contribute to the consolidation of knowledge, skills, abilities, attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, values”. There will be two tutorials in the classroom, one in each mid-term exam in order to solve doubts about tasks or subject contents.

Tutorials in this subject are complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: comprehensive education.

The student can also solve his doubts and problems during the timetable of attention to the students. The university also has a Special Team for tutorials with the students enrolled in the degree. All students registered in UCAM have a personal tutor from the Special Tutors Team, when they register for the first time in the university, hence the student has this accompaniment during the complete university period. Criteria and aspects can be consulted in:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>.