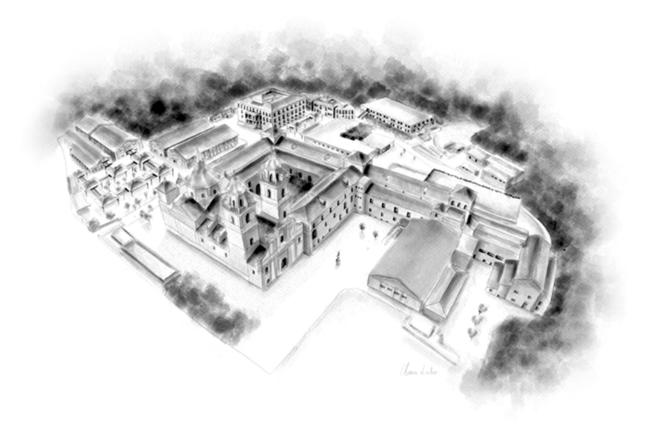


# Teaching Guide 2017/2018

Innovation applied to Tourism Processes

Master's in Innovation and Tourism Marketing

On campus method





# <u>Index</u>

Innovation applied to Tourism Processes	4
Brief subject description	
Previous requirements	
Objectives of the subject	
Methodology	
Syllabus	
Relation to other disciplines of the study program	
Assessment system	
Bibliography and reference sources	7
Webs related	8
Study recommendations	9
Instructional materials	9



#### Innovation applied to tourism processes

Module: Innovation management in the tourism sector

Subject 3: Innovation applied to tourism processes

Nature: On campus Mode: Mandatory

Number of academic credits: 6 ECTS.

Time unit: 1st Term.

Lecturer: Maricruz Cádiz Email: mccadiz@icte.es

Module Coordinator: Pilar Barra Hernández, PhD.

# **Brief subject description**

The innovation applies to processes is a key aspect, but... Do we know how to identify them? Do we know how to be more effective and how to reduce mistakes in the implementation stage?

In this subject, we will study new management systems that will help us to work better, optimizing the processes of our organization with the only purpose of improving our customer service. We will learn the best and more popular practices in this area.

On the other hand, we will learn how to identify technological or traditional initiatives, and how to implement them adequately with the aim of improving our processes. To do so, we will categorize these initiatives by process and/or sub-process involved. Because the innovation applies to processes is not just a print document, let's do it!

# **Previous requirements**

NOT NECESSARY.

# Objectives of the subject

- 1. Knowing the theoretical framework of continuous improvement PDCA model and its application in the management of organizations
- 2. Learning visualization techniques of a business model, through the Model Canvas, taking into account all the necessary actors
- 3. Knowing what a process map is and what it does.
- 4. Studying in a practical way how it is possible to innovate in the several processes of a tourist organization.



#### **General Competences**

- **G1**: To know how to implement the acquired knowledge and have the resolution capacity of those problems related to innovation and marketing within the touristic field.
- **G2**: To be able to draw up reflections about the ethical and social possibilities that take part in within the touristic field by integrating knowledge and information.
- **G3**: To acquire abilities by means of the teaching-learning process that allows them to go on with self-training within to innovation and marketing.
- **G4**: To acquire and consolidate the initiative and the entrepreneurial spirit to start projects related to innovation and marketing within the touristic field.
- **G5:** To be able to look for and organize information from different sources and interpret the results obtained in order to elaborate reports.

#### **Specific Competences**

- **CEM6**: To know how to apply different advanced techniques in high strategic and operative management, focused on the design of touristic products or "microproducts" (gastronomic, patrimonial, cultural, etc.) based on innovation and competitiveness.
- **CEM7**: To be able to identify and manage key processes and carry out the continuous process improvement.
- **CEM8**: To know how to apply the different management tools in the touristic business, paying special attention to the partnership and other collaborative systems, ICTs and measurements with indicators.

# Methodology

Metholology	Hours	Hours of face to face work	Hours of non face to face work
Theoretical exposition	13.5	00 5 h	
Discussion groups, Seminars	4.5	22.5 hours (30 %)	
Assessment	4.5		
Personal study	23.62		
Task preparation and exposition	13.12		52.5 hours
Scientific Article analysis y Bibliographic search	15.75		(60 %)
TOTAL	75	22.5	52.5

# **Syllabus**

## **Program of theoretical training**

- UNIT 1. Innovation applied to management processes
- UNIT 2. Incorporating elements of innovation in tourism's business processes.
- UNIT 3. Conclusions and case studies.

## **Program of practice training**

Case studies and visits



# Relation to other disciplines of the study program

This subject relates to the rest of the compulsory subjects of the curriculum.

# **Assessment system**

#### February/June Call:

- Individual work: 70% of total grade
- Group presentation / Attendance and participation: 30% of total grade

#### September Call:

- Individual work: 70% of total grade
- Group presentation / Attendance and participation: 30% of total grade

# Bibliography and reference sources

#### Basic bibliography

FRIED, J. y HANSSON, D (2010) Reinicia: borra lo aprendido y piensa la empresa de otra forma

GARCÍA MANJÓN, J. (2010) Gestión de la innovación empresarial

GARCÍA MANJÓN, J (2010) Innovar en la era del conocimiento

INSTITUTO ANDALUZ DE TECNOLOGÍA (2012) La respuesta está en la innovación

PASTOR, J. (2013) Creatividad e Innovación: factores clave para la gestión y la internacionalización

TRÍAS DE BES, F. y KOTTLER, F. (2011) Innovar para ganar UNE 16600: 2006 Gestión de la I+D+I: Terminología y definiciones de las actividades de I+D+I UNE 166001: 2006 Gestión de la I + D + I: Requisitos de un proyecto de I+ D+ I UNE 166002: 2006 Gestión de la I+D+I: Requisitos de un sistema de gestión de la I+D+I UNE 166006: 2006 Gestión de la I+D+I: Sistemas de vigilancia tecnológica

#### Complementary bibliography

Norma UNE-EN-ISO 9001 Gestión de la Calidad Norma UNE-EN-ISO 166001. Gestión de la I+D+I. Requisitos de un proyecto de la I+D+I



Norma UNE-EN-ISO 166002 Gestión de la I+D+I. Requisitos de un sistema de gestión de la I+D+I

## Webs related

- www.marketingdirecto.com
- www.fecemd.org
- www.dircom.org
- www.aui.es
- www.acrwebsite.org
- www.ama.org
- www.afe.es
- www.aimc.es
- www.agep.es
- www.agemdi.org
- www.aedemo.es
- www.aece.org
- www.aeap.es
- www.anunciantes.com
- www.adecec.com
- www.ams-web.org
- www.agenciasdemedios.com
- www.aap.es
- www.interbrand.com/



- www.aemark.es
- El Manual de Oslo http://www.uis.unesco.org/Library/Documents/OECDOsloManual05\_spa.pdf

# Study recommendations

Both the Case Study and the Group Presentation will be uploaded by the lecturer at the Tasks folder in Virtual Campus with the description and instructions needed to accomplish including submission deadline.

Students will use the same Task folder at Virtual Campus to upload their answers in order to pass the subject. Remember that NO WORK submitted by other methods will be accepted and evaluated.

The answers or student's work uploaded behind the submission deadline will have a penalty of 10%. (No work will be accepted after 15 days from submission deadline).

#### Instructional materials

Not necessary.