



**UCAM**  
UNIVERSIDAD  
CATÓLICA DE MURCIA

# Teaching Guide 2018/2019

## Theology and the Holy Scripture

Bachelor of Physical Activity and Sport Sciences

Face-to-face mode

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# Theology and the Holy Scripture

Module: **Comprehensive Education.**

Field: **Theology.**

Character: **Compulsory Education.**

ECTS: **3 ECTS.**

Time period: **First Course, first semester**

Teacher: **Dr. Rainer Gehrig**

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Student's attention timetable: **Mondays 17h**

Module coordinator teacher: **Ma Carmen Ballester Zapata**

## Brief Description

This subject is the first part of Theology belonging to the Module – Comprehensive Education – a common module and compulsory in all degrees in UCAM.

It is directly linked to the objective of UCAM in all degrees, that is “Promote a comprehensive education that allows the complete development of the person and the excellence in his/her professional future, taking as basic elements the fundamentals of the European and occidental culture: Theology, Ethics and Humanities.

This subject offers the student the possibility to have a wider view of the man and the world from categories and values that have shaped our culture. This will enable the student's personal maturation and the understanding of the social and cultural context in which will develop his/her future profession.

## Previous requisites

No requisites are necessary.

## Goals

1. Analyze the deep questions of the human being: life, death, happiness, pain, God and the answers to them in the history of Thought.
2. Contrast the anthropology that maintains the Christian revelation opposite to the modernity and post-modernity ideologies.
3. Base the reasonableness that underlies in the human aspiration of knowing God.
4. Produce a coherent discourse and well based about the human being dignity as created at the image and likeness of God.
5. Recognize the Revelation as the ultimate response to the deep questions of the human being and his thirst of significance.
6. Present the History of Salvation as progressive revelation of the Love of God to Man, accomplished completely in Jesus Christ and his work.

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7. Present the Holy Scripture as an “incarnation” of God: divine message in word and human events.
8. Manipulate the Holy Bible, know how to find the different books that compose it and its basic contents, know the literary genres.
9. Describe the process of the “Act of faith”.
10. Explain the contents of the “faith professed” by the Catholic Church and its implications in the ecumenical field.

## Competences and training results

### Cross curricular competences

(UCAM 2) Identify the content of divine revelation and Holy Scripture.

(UCAM 3) Distinguish the bases of religion and Christianity.

(T1) Capacity for analysis and synthesis

(T8) Decision making.

(T13) Critical Thinking.

### Learning Outcomes

RA: (CT8) decide, in a comprehensive and critical way, between different options.

RA: (T13) Make judgments and critically position themselves given the diversity of situations in daily life.

RA: (T14) Recognize and defend the fundamental rights of any individual.

RA: (UCAM2) Recognize and value the contributions of Christianity to a holistic view of education and of the individual.

RA: (FE 24) Show the ability to build arguments in a reasoned way

RA: (CES HE2) Learn about the great currents of thought that have shaped today's society.

## Methodology

Methodology	Hours	Hours of work Face-to-face	Hours of work Non Face-to-face
Theoretical and practical presentation	20	30 hours (40%)	
Seminars	6		
Tutorials	2		
Exams	2		
Personal study	29,25		45 hours (60%)
Tasks	11,25		
Consultation of doubts	4,5		
<b>TOTAL</b>	<b>75</b>	<b>30</b>	<b>45</b>

## Contents

### Theme1. Starting point: The man as a problem

- 1.1. Introduction: Who is the man? What is the man?
- 1.2. The concept of man in History
- 1.3. The man's question and the question about the man: the Humanism.
- 1.4. A radiograph of our time: Characteristics of postmodern man.
- 1.5. The human being and his religious condition: reasonability to the opening to the Mystery of God.

### Theme 2. The man is known by knowing God.

- 2.1. The wish of God.
- 2.2. The ways to know God
- 2.3. The knowledge of God according to the Church.

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### 2.4. Theological Anthropology Synthesis

#### **Theme 3. God Revelation in History**

3.1 God reveal his love designs

3.2. History as history of Salvation.

3.3. Revelation stage.

3.4. Jesus Christ, “mediator and summit of Revelation” (DV2)

3.5. The gift of Spirit: the Church. Revelation transmission.

#### **Theme 4. The Holy Scriptures.**

4.1. The Holy Bible: The Word of God for us.

4.2. Divine Message in the human word: Inspiration and Truth.

4.3. The Scriptures Canon:

- Old Testament

- New Testament

#### **Theme 5. Profession of Christian Faith**

5.1. I –we believe

5.2. Faith-professed, celebrated and lived

5.3. Faith symbol: The Creed of Church

- I believe in God Father

- I believe in Jesus Christ

- I believe in Saint Spirit

## Program of Practice Teaching

The program of practice teaching is based in the workshops offered by the Human and Religious Sciences Department.

### Connection with other subjects of the study plan

This subject is directly linked to the rest of subjects dealing with Theology: Theology II and Social Doctrine and indirectly with other subjects of the Comprehensive Education Module, such as Fundamental Ethics, Applied Ethics and Bioethics and humanities.

It has a complementary relationship with the rest of subjects of the degree, since science, from the knowledge of the human being and all connected to it with the aim of its knowing and improvement could not carry out its work without the collaboration of the theological knowledge.

### System of evaluation

February/June/September Call

#### Theoretical Part: 70% of the total of the qualification

**First Part:** 35% of the total grade

**Second Part:** 35% of the total grade (It comprises the contents not assessed from the last part. In case of passing the exam, the contents will be eliminated for September call).

#### Practical Part: 30% of the total of the qualification

Tasks: 30% of the total grade will be result of the individual and group works assessment developed in each didactic unit (15%), and the workshops of the module established by the Department of Religious and Human Sciences before the end of the semester and in the option of module workshops (15%).

Requirements:

The student will pass the subject when the weighted average is equal to or greater than 5 points in all the parts that make up the evaluation system that imply 20% of the final grade.

If the student has less than a 5 in any of the parts whose weighting is equal to or greater than 20%, the subject will be failed and must recover that part (s) in the next call within the same academic year. Past part (s) in official calls (February / June) will be saved for the successive convocations held in the same academic year.

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In case the subject is not passed in the September Call, the approved parts will not be taken into account for successive academic courses.

The grading system (RD 1.125 / 2003, of September 5) will be as follows:

- 0-4,9 Fail (F or “suspenseo”)
- 5,0-6,9 Pass (C or “aprobado”)
- 7.0-8.9 Outstanding (B or “notable”)
- 9,0-10 Excellent (A or “sobresaliente”)

The mention "with honors" may be granted to students who have obtained a mark equal to or greater than 9.0. Their number may not exceed 5% of the Students enrolled in a subject in the corresponding academic year, except that the number of students enrolled is less than 20, in which case it can be grant a single distinction.

## Bibliography and reference sources

### Basic Bibliography

- Benedict XVI. (2005). *Compendium of the Catechism of the Catholic Church*. Rome: Libreria Editrice. (Theme 1, 2, 3, 4 and 5)  
[http://www.vatican.va/archive/compendium\\_ccc/documents/archive\\_2005\\_compendium-ccc\\_en.html](http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html)
- John Paul II. (1998). *Encyclical Letter Fides et Ratio, on the relationship between faith and reason*. Recuperado de [http://www.vatican.va/holy\\_father/john\\_paul\\_ii/encyclicals/documents/hf\\_jp-ii\\_enc\\_15101998\\_fides-et-ratio\\_en.html](http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_15101998_fides-et-ratio_en.html) (Theme 1 and 5)
- Ratzinger J. (2009), *The Credo for today*. San Francisco: Ignatius Press. (Theme 5)
- VA. (2010). *Youcat, Youth Catechism of the Catholic Church*. Translated by Michel J. Miller. San Francisco: Ignatius Press. (Theme 1, 2, 3, 4 and 5)
- VA. (1990). *New Jerusalem Bible*. London: Darton, Longman & Todd Ltd; Pocket edition. (Theme 1, 2, 3, y 4)

### Complementary Bibliography

Forte, B. (2003). *The Essence of Christianity*. Cambridge: Erdmans Publishing

Rahner, K. (1982). *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. The Crossroad Publishing Company.

Ratzinger, J. (2004) *Introduction to Christianity*. 2<sup>nd</sup> edition. San Francisco: Ignatius Press.



## Webs associated

Human and Religious Department

- <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>
- Holy See: <http://www.vatican.va>

## Study recommendations

Take into account the teacher's recommendations at the beginning the course.

Consult basic and complimentary bibliography.

It is important to be up to day with work and develop the exercises proposed and the work and keep the path with the theory contents.

## Didactic material

General

- Documents PDF as the Teaching Guide and Proceedings Manual
- Documents PDF as an Introduction to the lecture

Theory Part

- Documents PDF relative to the units of the lecture
- Polimedias with explications on theoretical aspects of the lecture
- Basic and complementary Bibliography

Practical Part

- Documents PDF with explanations of practical assignments and tasks

## Tutorials

General objective of the academic tutorials: "Guide and advise students in the process of teaching-learning and contribute to the consolidation of knowledge, skills, abilities, attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, values". There will be two tutorials in the classroom, one in each mid-term exam in order to solve doubts about tasks or subject contents.

Tutorials in this subject are complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: comprehensive education.

The student can also solve his doubts and problems during the timetable of attention to the students.

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The university also has a Special Team for tutorials with the students enrolled in the degree. All students registered in UCAM have a personal tutor from the Special Tutors Team, when they register for the first time in the university, hence the student has this accompaniment during the complete university period.