



UCAM
UNIVERSIDAD
CATÓLICA DE MURCIA

Course Guide 2018/2019

Theology II and Moral

Bachelor's in Physical Activity and Sports Science

Mode: On Campus

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Theology II and Moral

Module: **Integral Formación**

Subject: **Theology II and Moral**

Level: **Obligatory**

No. Of Credits: **3 ECTS**

Academic Session: **Second Course – First Quarter**

Course Professor: **Rainer Gehrig**

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Office Hours: Monday from 5 to 6 pm (Dep. of Religious Sciences, Monastery)

Professor coordinating the Module: Alvaro Berrocal Sarnelli

Brief Description

Theology and Moral comprises the ground level in the discipline of Theology, included in the Integral Education Module which is a common and obligatory module in all the undergraduate programs offered in this University.

It is directly related with the main aim of the University along all its Undergraduate and Postgraduate programs: “The aim is to promote a holistic education that allows the complete development of the person and her professional excellence taking into account the elements of European and occidental culture: Theology, Ethics and Humanities”.

Theology and Moral will allow our students to have a wider view of man and the world from the standpoint of the values and categories that have shaped our culture. All this will allow a greater personal growth and it will contribute to a better understanding of the social and cultural context in which the students will practice their profession.

Prerequisites

There are no prerequisites.

Objectives

1. Explain the celebratory reality of the Church as a permanent actualization of the saving mystery of Jesus Christ.
2. To argue how Christian worship, endowed with its own aesthetic, shows a specific way of understanding and living the celebratory time and space.
3. Explain how the Sacraments necessarily lead to the celebrated person and community, to the evangelizing mission.

Teología y Moral

4. Recognize and describe the significant elements - meanings, effects, rites ... - of each of the sacraments of the Church.
5. Reason the absolute necessity of the Sacraments to lead an authentic Christian life.
6. Analyze and criticize the different moral visions.
7. Distinguish critically the different understandings of the concept of freedom.
8. Argue the value of the Commandments and the Beatitudes vis-a-vis other visions of personal fulfillment.
9. Introduce the human being in his dialogical reality and therefore needed to meet God, its creator, as the definitive interlocutor.
10. Recognize the content and meaning of the seven petitions of the Our Father.

Competences and training results

Cross curricular competences

- (CT8) Decision making.
- (CT13) Recognition of the diversity and multicultural society.
- (CT14) Critical reasoning.
- (CT15) Ethical compromise.
- (CTUCAM2) Consider the principles of the Christian Humanism as an essential value for the development of the professional practice.

Specific competences

- (CES HE2) Conocimiento de las grandes corrientes del pensamiento.
- (CES HE10) Conocimiento del comportamiento humano y social.
- (CES FE16) Habilidad para tomar en cuenta ideas y modos de pensar pocos familiares.
- (CES FE24) Claridad y rigor en la evaluación crítica de los argumentos presentados en un texto.
- (CES FE30) Sensibilidad a la diversidad de opiniones prácticas y modos de vida

Training results

- RA:(CT8) To decide in an integral and critical way different options
- RA:(C13) To value the plurality and the enrichment that represent the contact with other cultures
- RA:(T14) To judge critically in view of the diversity of situations and the daily life
- RA: (T15) To recognize and defend the fundamental rights of every human person.
- RA:(UCAM2) To recognize and value the contribution of Christianity to the integral vision of the education and the person
- RA: (HE 10) To know the criteria that configure the human behavior in society.
- RA: (F16) To analyze ideas and come to a reasoned conclusion.
- RA: (T24) To think in an reasoned and critical way on questions related with the field of study of the student.
- RA: (30) To analyse different variables of a problem and propose reasoned solutions.

Methodology

Methodology	Hours	Hours of Classroom Work	Hours of Non-Classroom Work
Theoretical Lectures	20	30 hours (40 %)	
Seminars and Workshops	6		
Follow-up Tutorials	2		
Evaluation Activities	2		
Personal Study	29.25	45 hours (60 %)	
Preparation and of Presentation of Homeworks	11.25		
Consultings	4.5		
TOTAL	75		

Syllabus

Theoretical Instructional Program

Topic 1: The Church as a living community.

- 1.1 Community of faith
- 1.2 The Church as a sign and instrument of salvation

Topic 2: The Church as a celebrating community.

- 2.1. Sacramental Dynamics
- 2.2. The Mysteries of the Life of Christ and the Liturgical Year

Topic 3: The sacraments of the Church.**3.1 The Sacraments of the Christian Initiation:**

- 3.1.1 Baptism
- 3.1.2 Confirmation
- 3.1.3 Eucharist

3.2 The Sacraments of Healing:

- 3.2.1. Reconciliation
- 3.2.2. Anointing of the Sick

3.3 The Sacraments of Service to the community:

- 3.3.1 Marriage.
- 3.3.2 Order.

Topic 4: The Christian Moral as an expression of a new life.

- 4.1. Liberty and the Christian View of Love
Christ centrism, Virtues and the Theology of Love
- 4.2 Moral conditions of human acts
- 4.3 The moral conscience
- 4.4 The commandments, the Beatitudes and the Works of Mercy as the path of the human realization

Topic 5: The Church as a praying community.

- 5.1 Prayer in the Christian Life.
- 5.2 The Prayer of the Lord: "Our Father".

Program of Practice Teaching

The program of practice teaching is based in the workshops offered by the Human and Religious Sciences Department.

Connection with other subjects of the study plan

This subject is directly linked to the rest of subjects dealing with Theology: Theology I and Social Doctrine and indirectly with other subjects of the Comprehensive Education Module, such as Fundamental Ethics, Applied Ethics and Bioethics and humanities.

It has a complementary relationship with the rest of subjects of the degree, since science, from the knowledge of the human being and all connected to it with the aim of its knowing and improvement could not carry out its work without the collaboration of the theological knowledge.

Grading System

February/June/September Call

Theoretical Part: 70% of the total grade

Written tests: 70% of the total grade. Students who exceed 60% class attendance: In this case the theoretical part of the subject will be evaluated in two eliminatory partial exams, which must each be passed independently. The value of each exam will be: the first partial 35% and the second partial 35%.

Practice Part. 30% of the total grade

Tasks: 30% of the total grade will be result of the individual and group works assessment developed in each didactic unit (15%), and the workshops of the module established by the Department of Religious and Human Sciences before the end of the semester and in the option of module workshops (15%).

In order to pass it is necessary to achieve a weighted average superior or equal to 5. At the same time, it is necessary to obtain a minimum of 5 in each component of evaluation that counts for at least a 20% of the final grade.

Not achieving a minimum of 5 in any of those components of evaluation that count for at least a 20% of the final grade implies the failure of the subject, being necessary to retake those components in the following examination call in the same academic course. Those grades corresponding to components where the student has obtained at least a 5 (February/June examination call) will be kept for the following official examination call in the same academic course.

In any case, if the student does not obtain passing grades for all the evaluation components in the official examination call from September, none of the passing grades will be kept for following academic courses.

The **grading system** (RD 1.125/2003. of September 5) shall be the following:

0-4.9 Suspended (SS)

5.0-6.9 Passed (AP)

7.0-8.9 Excellent (NT)

9.0-10 Outstanding (SB)

Honorable mention may be granted to students who have earned a grade equal to or greater than 9.0. This number may not exceed 5% of the total number of students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only a single honorable mention may be granted.

Bibliography and reference sources

Basic Bibliography

- Benedict XVI. (2005). *Compendium of the Catechism of the Catholic Church*. Rome: Libreria Editrice. (Theme 1, 2, 3, 4 and 5) Rechargeable
http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html
- Benedict XVI. (2007). *Apostolic Exhortation Sacramentum Caritatis – about the Eucharist*. (Tema 3) Rechargeable http://w2.vatican.va/content/benedict-xvi/en/apost_exhortations/documents/hf_ben-xvi_exh_20070222_sacramentum-caritatis.html
- John Paul II. (1993). *Encyclical Letter Veritatis Splendor, about the splendor of truth*. Rechargeable http://w2.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf_jp-ii_enc_06081993_veritatis-splendor.html (Theme 3 and 4)
- Ratzinger J. (2004), *Introduction to Christianity*. 2ed. San Francisco: Ignatius Press. (Theme 5)
- VA. (2010). *Youcat, Youth Catechism of the Catholic Church*. Translated by Michel J. Miller. San Francisco: Ignatius Press. (Theme 1, 2, 3, 4 and 5)
- VA. (1990). *New Jerusalem Bible*. London: Darton, Longman & Todd Ltd; Pocket edition. (Theme 1, 2 and 5)

Complementary Bibliography

Forte, B. (2003). *The Essence of Christianity*. Cambridge: Erdmans Publishing

Rahner, K. (1982). *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. The Crossroad Publishing Company.

Ratzinger, J. (2004) *Introduction to Christianity*. 2nd edition. San Francisco: Ignatius Press.

Webs associated

Human and Religious Department

- <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>
- Holy See: <http://www.vatican.va>

Study recommendations

Take into account the teacher's recommendations at the beginning of the course.

Consult basic and complementary bibliography.

It is important to be up to date with work and develop the exercises proposed and the work and keep the path with the theory contents.

Didactic Material

General

- Documents PDF as the Teaching Guide and Proceedings Manual
- Documents PDF as an Introduction to the lecture

Theory Part

- Documents PDF relative to the units of the lecture
- Polimedias with explications on theoretical aspects of the lecture
- Basic and complementary Bibliography

Practical Part

- Documents PDF with explanations of practical assignments and tasks

Tutorials

General objective of the academic tutorials: "Guide and advise students in the process of teaching-learning and contribute to the consolidation of knowledge, skills, abilities, attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, values". There will be two tutorials in the classroom, one in each mid-term exam in order to solve doubts about tasks or subject contents.

Tutorials in this subject are complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: comprehensive education.

The student can also solve his doubts and problems during the timetable of attention to the students. The university also has a Special Team for tutorials with the students enrolled in the degree. All students registered in UCAM have a personal tutor from the Special Tutors Team, when they register for the first time in the university, hence the student has this accompaniment during the complete university period.