

Teaching Guide 2018/2019

Ethics

Degree in Physical Activity and Sport

On-site Teaching Method

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Ethics

Module: **Comprehensive Education**
 Subject: **Ethics**
 Type: **Compulsory Training**

Ética Fundamental

No. of credits: **3 ECTS**

Time period: **First course - Second semester**

Subject Teacher: Desiderio Parrilla Martínez

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Office hours for pupils: To be confirmed by teachers

Coordinating Teacher of module, subject or course: Maria Carmen Ballester Zapata

Brief Description of the Subject

The course aims to reason and summarise content in the ethical area of expertise. It reflectively analyses ethical information. It also aims to teach the essential elements upon which moral assessment of human acts depend. Finally, it identifies the characteristics of human beings from integral anthropology.

Prerequisites

There are no prerequisites.

Objectives

1. To identify the structural elements of human action.
2. To customize and distinguish between the different values linked to action.
3. To relate moral structure of actions to professional practice.
4. To relate ethical parameters to the specific design of the human being.

Skills and Learning Outcomes

Skills

UCAM7 Learn and relate the basic content of ethics and bioethics

UCAM8 Learn how rationality and objectivity are used in ethical argument.

UCAM9 Identify the characteristics of the human being from an integral anthropology.

UCAM10 Identify and learn the ethical dimension present in any human action, personal or professional.

UCAM11 Learn the relationship and difference between the right and the moral as well as the complementarity and differences between moral virtues and technical ability.

UCAM12 Rationally analyse questions in relation to human life and health according to personality bioethics.

T1 Be able to analyse and summarise.

T8 Be able to make decisions.

T13 Use critical thinking.

T14 Make an ethical commitment.

Learning Outcomes

Be able to understand, reason and summarise content in the ethics and bioethics areas of expertise.

Learn the most outstanding ethical models.

Understand the importance of human freedom in the development of individual personality and vocation.

Identify the characteristics of the human being from an integral anthropology.

Learn the relationship and difference which exists between the right and the moral.

Signal the complementarity and the difference between moral virtues and technical or professional abilities.

Identify the common bioethical principles, its anthropological and ethical fundamentals and its repercussions at present.

Methodology

Methodology	Hours	On-site Working Hours	Off-site Working Hours
Classes in the classroom	20	30 hours (40%)	
Tutorials	2		
Seminars	6		
Assessment	2		
Personal study	28		45 hours (60%)
Carrying out work	17		
Total	75	30	45

Teaching Methods

On-site Activities

Classroom learning

There will be sessions used to explain the contents of the subject material and guide the student through the theoretical material, using the elements which are especially relevant and the connections between the different content.

Tutorials

Two tutorials will follow, one in each exam, dedicated to resolving doubts about subject work or content. The tutorials in this subject are complemented by University seminars open to students of different degrees. Intra-university personal relationship will then help the student to achieve the main principle of the module: their integral education.

Seminars

Theoretical or practical activities that can be developed in the classroom, in other university facilities or even outside the University under the conditions stipulated by the Department of human and religious Sciences. Attendance will be subject to the nature of the proposed activity.

Classroom Assessment

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All necessary activities will be carried out to assess the students in class through the learning results in which the acquired abilities are specified by the student in the subject.

Off-site activities.

Personal Study

Personal theoretical and practical study of the student to comprehend the materials and subjects presented in the classes and to resolve possible doubts in the tutorials, preparation for exams.

Carrying out Work

Carrying out practical and theoretical work assigned.

Syllabus

Programme of Theoretical Teaching

I. Modern Ethic Theories

- Approach to philosophical ethics
- History and conceptual clarification of ethics.
- Modern ethic theories.

II. Anthropological Substantiation of Ethics

- The human being and natural law.
- The human being and dignity.

Practical Teaching Programme

The practical teaching programme is centred on the seminars which the Department of Human and Religious Sciences offers.

Connection to other subjects in the syllabus

The subject of 'Applied Ethics and Bioethics' is directly related to the subject of 'Ethics.' Indirectly, it is related to other subjects in the 'Module of Integral Education,' such as Theology I, Theology II, 'Social Doctrine of the Church and Humanities'.

Assessment System

Continuous Assessment:

First Partial Exam: 35% of the total grade.

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Second Partial Exam: 35% of the total grade. (Comprising the subjects not assessed in the final partial exam. In the case it is exceeded, the subject is removed for the September semester).

Assignments: 30% of the total grade. The minimum grade for assignments is 5 points.

To pass the subject, the student should achieve at least 50% in each of the assessments.

September Semester:

When the student has completed the course during the school course in the continuous assessment mode, the assessment system in September will be the same as that in the continuous assessment, and the student must take the parts which have not been passed. In other cases, September assessment will be carried out according to the recovery assessment percentages.

*To pass the subject, the student should achieve at least 50% in each of the assessments.

Recovery Semester

- Theoretical-practical exams: (100%) in which the content of the topics covered will be assessed through theoretical-practical presentation.

Bibliography and Reference sources

Basic Bibliography

- García Marqués, A. (2006) Zúñica Ramajo, I. *Civis Bonus: Fundamentos de Ética y Política*. Murcia. Isabor,. ISBN: 84-933994-2-6. (Units I y II)
- LLano Cifuentes, A. (2002). *La vida lograda*. Barcelona: Ariel,. ISBN: 84-344-1232-2. (Unit II)
- Parrilla Martínez, D. (2017) *Bien común*. Madrid. Dykinson. (Units I and II)

Additional Bibliography

- Rodríguez Duplá, L. (2001). *Ética*. Madrid: BAC.
 - Cortina, A. (1996). *Ética*. Madrid: Akal.
 - Rodríguez Duplá, L. (2006). *Ética de la vida buena*. Bilbao: Desclée de Brouwer.
 - Rodríguez Luño, A. (2006). *Ética general*. Pamplona: EUNSA.
 - Spaemann, R. (2007). *Ética. Cuestiones fundamentales*. Pamplona: EUNSA.

Related Websites

Department of Human and Religious Sciences:

Ética Fundamental

<http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>

Centre for Ethics at the Alberto Hurtado University, Chile

(<http://etica.uahurtado.cl>).

Stanford Encyclopaedia of Philosophy, in English

(<http://plato.stanford.edu/contents.html>).

Website of Ethics Professionals, Spain (<http://www.profesionalesetica.com/>).

Study Advice

Consider the instructions that the teacher gives at the start of the course.

Consult the basic and additional bibliography

It is important to stay on top of the subject every day and to do the proposed exercises and the course work as the theoretical subject is carried out.

Teaching Material

For the correct development of the subject, the following material is recommended:

1. Internet connection during the academic course to be able to access both the resources and the virtual campus.
2. Bibliography and suitable texts recommended by the teacher.

Tutorials

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Relating to the general aim of the academic tutorials: “To guide and assess the student in the teaching-learning process and to contribute to the reinforcement of knowledge, skills, abilities, capabilities and attitudes linked to cross-disciplinary or general abilities such as team work, oral and written communication, values”, two tutorials will be carried out in the classroom, one in each partial exam, dedicated to the resolution of doubts about the subject work or content. The tutorials in this subject can be complemented with University seminars open to students in different degrees and inter-university personal relationship will help students to achieve the main principle of the module: comprehensive education.

The student may also make use of the student office hours to resolve doubts or problems.

The University also has a Specialised Body of Tutors who give personal tutorials to the students registered on the Degree. The personal tutor accompanies the students during the whole university phase. Please consult the following link:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>