



**UCAM**  
UNIVERSIDAD  
CATÓLICA DE MURCIA

# 2018/2019 Course Guide

## Applied Ethics and Bioethics

Bachelor's in Physical Activity and Sports Science

Mode: On Campus

## Index

<b>Applied Ethics and Bioethics .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Brief Description of the Course.....</b>	<b>¡Error! Marcador no definido.</b>
<b>Prerequisites.....</b>	<b>3</b>
<b>Objectives .....</b>	<b>3</b>
<b>Competencies and Learning Outcomes .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Methodology .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Syllabus.....</b>	<b>5</b>
<b>Relationship to Other Courses in the Study Plan .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Grading System .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Bibliography and Reference Sources .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Related Websites .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Study Recommendations.....</b>	<b>¡Error! Marcador no definido.</b>
<b>Teaching Materials .....</b>	<b>¡Error! Marcador no definido.</b>
<b>Tutorials .....</b>	<b>¡Error! Marcador no definido.</b>

## Applied Ethics and Bioethics

Module: **Comprehensive Education**

Subject: **Ethics.**

Level: **Mandatory.**

No. of Credits: **3.**

Academic Session: **Second Course – Second Quarter**

Course Professor: M<sup>a</sup> Carmen Ballester Zapata

E-mail: [mcballester@ucam.edu](mailto:mcballester@ucam.edu)

Office Hours: To be determined at the start of the course

Professor coordinating the Module, Subject, or Course: M<sup>a</sup> Carmen Ballester Zapata

## Brief Description

The Applied Ethics and Bioethics subject is directly related to the UCAM objective along with all of its programs: “To promote a holistic education that allows for the complete development of the person and their future professional excellence, taking into account the basic elements of European and Western culture: Theology, Ethics, and Humanities”.

The aim of the course is to develop the student’s reflexive and critical abilities on social issues, to stimulate their professional responsibility as a means to personal fulfilment, and to train them in the proper reflection on important current bioethical issues; through the acquisition of rational, scientific, and ethical criteria.

This subject therefore allows students to “have the ability to gather and interpret relevant data to make judgments, including a reflection on relevant social, scientific, or ethical issues,” a basic skill set out for all degree programs by the RD 1393/2007.

## Prerequisites

There are no prerequisites for the course.

## Objectives

1. To relate the moral structure of actions to professional practice.
2. To identify relationships and differences between law and morality; to distinguish between legal laws and moral laws
3. To know the basics of professional deontology
4. To recognize the most relevant bioethical currents, identifying their fundamental ethical principles and their anthropological conception

## Applied Ethics and Bioethics

5. To identify the characteristics of the human being from a comprehensive anthropology and to substantiate human dignity
6. To identify, analyze, and argue bioethical issues around human sexuality, and the beginning and end of human life from an ontological personalist perspective

## Competencies and Learning Outcomes

### Interdisciplinary Competencies

- T1 Analysis and synthesis
- T8 Decision-making
- T13 Critical Reasoning
- T14 Ethical Commitment

### Specific Competencies

- UCAM7. To know and relate the basic contents of ethics and bioethics.
- UCAM8. To know the rationality and objectivity of the ethical argument.
- UCAM9. To identify the characteristics of the human being from a comprehensive anthropology.
- UCAM10. To identify and know the ethical dimension present in any human, personal, or professional act.
- UCAM11. To know the relationship and difference between the law and morality as well as the complementarity and difference between moral virtues and technical skills.
- UCAM12. To rationally analyze issues related to human life and health according to personalistic bioethics.

### Learning Outcomes

- To understand, think about and synthesize contents of the field of knowledge of ethics and bioethics.
- To identify the characteristics of the human being from a comprehensive anthropology.
- To know the relationships and the difference between the law and morality.
- To point out the complementarity and difference between moral virtues and technical or professional skills.

**Applied Ethics and Bioethics**

To identify the main bioethical principles, their anthropological and ethical foundations, and their repercussions in the present.

To analyze the main conflict situations in Bioethics and think about them.

**Methodology**

Methodology	Hours	Hours of Classroom Work	Hours of Non-Classroom Work
Classroom based Classes	20	30 hours (40 %)	
Tutorials	2		
Seminars	6		
Evaluation	2		
Personal Study	28		45 hours (60 %)
Project Completion	17		
<b>TOTAL</b>	<b>75</b>	<b>30</b>	<b>45</b>

TEACHING METHODOLOGIES

**Teaching Methodologies.**

**On-campus Activities**

Classroom based Classes

Sessions will be held to explain the subject content of the program and to guide the student through the theoretical material, using the especially relevant aspects and relationships between the different contents.

Tutorials

There will be two tutorials in the classroom, one in each half of the course, dedicated to answering questions on the tasks or content of the subject. The tutorials in this course are complemented by university seminars open to students in different degrees; since through the personal intra-university relationship, students are aided in achieving the main objective of the module: their comprehensive education.

Seminars

## Applied Ethics and Bioethics

Theoretical or practical activities that may be developed in the classroom, in other facilities in the University, or off-campus under the conditions stipulated by the Department of Human and Religious Sciences. Their learning presence will be subject to the nature of the proposed activity.

### Classroom Evaluations

All the necessary activities will be carried out to evaluate the students in class through the learning outcomes in which the competences acquired by the student in the subject are specified.

### **Non-Classroom Activities**

#### Personal Study

The students' theoretical and practical personal study to assimilate the material and topics presented in class and to prepare possible questions to be asked in tutorials, exam preparation.

#### Project Completion

Completion of proposed theoretical and practical projects.

## Syllabus

### Theoretical Instructional Program

#### ***Teaching Unit I. Issues of Applied Ethics***

Topic 1. Analogies and differences between Ethics, Deontology and Bioethics.

Topic 2. Ethics and Profession. Approach to Professional Deontology

#### ***Teaching Unit II. Fundamental Bioethics***

Topic 3. Approach to Bioethics.

Topic 4. Anthropological Orientations.

#### ***Teaching Unit III. Special Bioethics***

Topic 5. Bioethical issues around sexuality.

Topic 6. Bioethical issues around the beginning of human life.

Topic 7. Bioethical issues around the end of human life

### Practical Instructional Program

The practical instructional program is focused on seminars offered through the Department of Human and Religious Sciences.

## Relationship to Other Courses in the Study Plan

The Applied Ethics and Bioethics subject is directly related to the Fundamental Ethics subject and the Public Health subject. It is indirectly related to other courses in the Comprehensive Education module, as is Theology and Humanities. It complements the rest of the subjects of the degree since any area of knowledge and its development in the work field or research field should be based on ethical criteria.

## Grading System

For the February/June/September Sessions:

- **Theoretical Part:** 70% of the total grade
- **Practical Part:** 30% of the total grade

The student shall pass the subject when the weighted average is equal to or greater than 5 points and all the parts that make up the grading system have been passed, whose overall weight is equal to or greater than 20%.

If the student has less than 5 in any of the parts with a weight equal to or greater than 20%, the subject will be suspended, and the student must retake the part(s) in the next session within the same academic year. The suspended part(s) in official sessions (February/June) will be saved for successive sessions that are held in the same academic year.

In the case that the subject is not passed in the September session, the passed parts will not count for successive academic years.

The **grading system** (RD 1.125/2003. of September 5) shall be the following:

0-4.9 Suspended (SS)

5.0-6.9 Passed (AP)

7.0-8.9 Excellent (NT)

9.0-10 Outstanding (SB)

Honorable mention may be granted to students who have earned a grade equal to or greater than 9.0. This number may not exceed 5% of the total number of students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only a single honorable mention may be granted.

## Bibliography and Reference Sources

### Basic Bibliography

- Lucas Lucas, R. (2005). *Explícame la Bioética*. [Explain Bioethics to Me.] Madrid: Palabra. ISBN: 84-8239-943-8 (Topics 3, 5, 6 and 7)
- Vázquez, C.S. (2012). *Nuevo diccionario de Bioética*. [The New Dictionary for Bioethics.] Burgos: Monte Carmelo. ISBN 13: 9788483534755 (Voice topics 1-7)

### Additional Bibliography

- Consejo Pontificio para la Familia [*Pontifical Advice for the Family*.] (2004) Lexicón. Palabra.
- Hortal, A. (2002). *Ética general de las profesiones*. [General Ethics of Professions.] Bilbao: Desclee,
- Lucas, R. (2001) *Antropología y Problemas Bioéticos*. [Anthropology and Bioethical Problems.] BAC.
- Ortiz, E., Prats, J.I., Arolas, G. (2004). *La Persona Completa: aproximación desde la antropología, la psicología y la biología*. [The Complete Person: An anthropological, psychological, and biological approach.] EDICEP (Topic 4: *The Complete Person*, Ch. 1, pg. 17-50)
- Otte, A et al. (2008). *Cómo reconocer la fertilidad. El método sintotérmico*. [How to recognize fertility. The symptothermal method.] Ediciones Internacionales Universitarias - (Topic 5: "The human reproductive system", "The symptothermal method", "Summary of the symptothermal method", Ch. 2, 3 and 4. Pg. 17-72)
- Sgreccia, E. (2012) *Manual de Bioética I* [*Manual for Bioethics I*]. Madrid: BAC
- Tomas Garrido, G. y Postigo, E. (2007). *Bioética Personalista: Ciencia y controversias*. [Personalist Bioethics: Science and Controversy.] Madrid: Ediciones Internacionales Universitarias. ISBN: 978-84-8469-196-9 (Topics 3, 4, 5, 6 and 7)
- Tomas Garrido, G. (2001). *Manual de Bioética*. [Manual for Bioethics.] Barcelona: Ariel. ISBN: 84-344-8040-9 (Topics 1, 4-7)

## Related Websites

- Department of Human and Religious Sciences:  
(<http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>)



## Applied Ethics and Bioethics

- ARVO: Bioethics Pages, (<http://www.arvo.net/includes/seccion.php?ldSec=814>)
- The Spanish Association of Bioethics and Medical Ethics, (<http://www.aebioetica.org/>)
- Bioeticaweb, (<http://www.bioeticaweb.com/>)
- The Alberto Hurtado University Center for Ethics, Chile (<http://etica.uahurtado.cl>)
- Center of Bioethical Documentation. University of Navarra, (<http://www.unav.es/cdb/>)
- Bioethical Foundation, (<http://www.bioeticacs.org>)
- The Bioethical Observatory of the UCV, (<http://www.observatoriobioetica.com/>)
- The Spanish Agency of Health Protection in Sports, (<https://aepsad.mecd.gob.es/inicio.html>)
- World Anti-Doping Agency <https://www.wada-ama.org/>
- Professionals for Ethics, Spain (<http://www.profesionalesetica.com/>)

## Study Recommendations

For a better understanding of the subject, it is recommended to complete the exercises and practices proposed by the professor for each topic, and to consult the basic bibliography.

Keep in mind the instructions of the professor at the beginning of the course which are visible throughout the entire course under the tab TOPIC 0 (Planning of the Subject)

Consult the materials provided on the Campus and consult the basic and additional bibliography. It is important to stay up to date in the subject and to complete the exercises proposed and the course work as the theoretical syllabus is being taught.

## Teaching Materials

For the proper development of the subject, the following materials are recommended:

1. An internet connection throughout the academic year to access both the resources and the Virtual Campus.
2. The bibliography and texts recommended and indicated by the teacher.

## Applied Ethics and Bioethics

For personal work, you will need a PC which has Office software, spreadsheet, presentations, etc. installed. It is also recommended that students use storage devices to facilitate the exchange and storage of PowerPoint presentations, exercises, case studies, etc.

## Tutorials

### Brief Description

Tutorials are intended to consolidate any knowledge, abilities, and skills taught in class on the subject, while helping to resolve issues and questions that may arise. The hours scheduled for tutorials will also be devoted to the realization, monitoring and evaluation of tasks that facilitate the understanding of the methodology and evaluation systems.

The University also has a Special Body of Tutors that conducts personal tutoring with the students enrolled in the degree. All UCAM student are assigned a personal tutor from the Special Body of Tutors, when they first enroll in the University, so that the student receives the accompaniment of their tutor for all their university stage according to criteria and aspects that can be consulted at:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>.