



UCAM
UNIVERSIDAD
CATÓLICA DE MURCIA

Course Guide 2018/2019

Language I: Spanish for Dentistry I

Idioma I: Español para Odontología

Bachelor in Dentistry

Mode: On Campus

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Language I: Spanish for Dentistry

Module: **Introduction to Dentistry.**

Subject: **Preliminary Dentistry.**

Level: **Mandatory.**

No. of Credits: **3 ECTS.**

Academic Session: **1st Course – 2nd Semester.**

Course Professor: **Patricia Coloma Peñate.**

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Office Hours: **Prior request for appointment by Virtual Campus.**

Professor coordinating the Module: **Ana I. López Navas.**

Brief Description

Spanish Group: Language I will help students in their first year of the Bachelor's Degree in Dentistry, to improve their receptive and productive skills in English, in order to obtain relevant information for their subsequent academic needs and professional practice. Since most research papers are only available in English, special attention will be paid to reading and comprehension skills in this course. Students will also become acquainted with the specific terminology used in their field of knowledge, as well as in related areas. Finally, this course seeks to foster learner autonomy in both general and specialized English.

Prerequisites

None.

Objectives

1. To activate communicative strategies that allow for an effective exchange of information that is useful and related to specific areas in the field of dentistry.
2. To reactivate the communicative skills of writing in English, with a focus on how to treat texts related to the field of dentistry.
3. To acquire self-learning techniques in both general and specific English topics.
4. To become familiar with essential terminology used in various areas of dentistry.
5. To consolidate the knowledge and use of grammatical structures (intermediate level) with a focus on reinforcing communicative abilities.

Competencies and Learning Outcomes

Basic competencies

MECES1: Students have demonstrated that they possess and understand the knowledge in an area of study that starts from the basis of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.

MECES2: Students know how to apply their knowledge to their work or vocation in a professional manner and they possess the skills that are usually demonstrated through the elaboration and defense of arguments and through problem-solving within their area of study.

MECES3: Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific, or ethical nature.

MECES4: Students can transmit information, ideas, problems, and solutions to a specialized and non-specialized public.

MECES5: Students have developed the learning skills necessary to undertake later studies with a high degree of autonomy.

General competencies

MCER5: To understand the main points of clear texts and in standard language if they deal with familiar issues, either for work, study, or leisure.

MCER7: To produce simple and coherent texts on topics that are familiar or in which there is a personal interest.

MCER8: To describe experiences, events, desires, and aspirations, as well as to briefly justify opinions or explain plans.

G18: To know, critically assess, and know how to use the sources of clinical and biomedical information to obtain, organize, interpret, and communicate scientific and health information.

Interdisciplinary competencies

CT2: To understand and express oneself in a foreign language, particularly English, in their disciplinary field.

Specific competencies

IO01: To know the scientific method and to have the critical ability to assess established knowledge and new information.

IO08: To know the behavioral and communicative sciences facilitating dental practice.

Methodology

Methodology	Hours	Hours of Classroom Work	Hours of Non-Classroom Work
Classroom based Classes	15	45 hours (60 %)	
Academic Tutorials	1.5		
Practicums	25.5		
Seminars	1.5		
Classroom Evaluations	1.5		
Personal Study	19.5		30 hours (40 %)
On-line Tutorials	3.5		
Resolution of Exercises and Practical Cases	3.5		
Project Completion and Oral Presentations	3.5		
TOTAL	75	45	30

Syllabus

Theoretical and practical instructional program

Dental specialities
 Dental equipment
 Anatomy: body parts and body functions
 The Oral Cavity I
 At the dentist's: language functions and dentist-patient interaction
 Grammar review

Seminars:

Pronunciation seminar I
 Online resources seminar
 Development of communicative skills I
 Grammar for communicative purposes I.
 Project preparation

Relationship to Other Courses of the Study Plan

The two Language courses are closely related to each other and to the other modules, subjects, and courses. Students should be aware of the importance of the Spanish language both in the search of specific bibliographies within the theoretical and practical fields, and in the dissemination of scientific and research progress in dentistry.

Grading System

For the June/September Sessions:

- 1. Theoretical exams (50%):** Exams (or evaluative tests) will be carried out with theoretical-practical questions and resolution of assumptions that include the contents of the material studied.
- 2. Practical exams (40%):** The practicums and/or seminars will be evaluated through different grading systems (practical exercises, completion and exhibition of projects, clinical cases, etc....) that include the practical content worked on.
- 3. Academic tutorials (10%):** The student's participation will be evaluated through different means such as forums, chats, videoconferences, self-evaluations, activities proposed by the professor, and/or debates.

The student shall pass the subject when the weighted average is equal to or greater than 5 points and all the parts that make up the grading system have been passed, with an overall weight equal to or greater than 20%.

If the student has less than 5 in any of the parts with a weight equal to or greater than 20%, the subject will be suspended, and the student must retake the part(s) in the next session within the same academic year. The suspended part(s) in official sessions (February/June) will be saved for successive sessions that are held in the same academic year.

In the event that the subject is not passed in the September session, the passed parts will not count for successive academic years.

The grading system (RD 1.125/2003. of September 5) shall be the following:

0-4.9 Suspended (SS)

5.0-6.9 Passed (AP)

7.0-8.9 Excellent (NT)

9.0-10 Outstanding (SB)

Honorable mention may be granted to students who have earned a grade equal to or greater than 9.0. This number may not exceed 5% of the total number of students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only a single honorable mention may be granted.

Bibliography and Reference Sources

Available on the Virtual Campus.

Related Websites

Available on the Virtual Campus.

Study Recommendations

The professor recommends attending not only the minimum 60% of classes required for continued evaluation, but also to be able to regularly participate and take full advantage of the activities aimed at improving oral and written skills in Spanish.

It is necessary for students to regularly consult the UCAM Virtual Campus, since important updates and announcements for the course will be added throughout the semester. The work units (with the class material, self-study annexes, and keys for self-correction) will also be uploaded regularly to this virtual platform.

Students are invited to have a positive, participatory, and collaborative attitude in class. Only then will they be able to get the most out of the activities and materials of the subject. It is important for students to keep up with the material. This, in addition to allowing them to perform on the evaluation tests with greater success, will help them put the knowledge they have learned in previous sessions into practice in class. Finally, the use of computers or other electronic devices (including mobile phones) will not be permitted during the classes and exams.

Teaching Materials

Students will have a manual prepared by the professor in which all the aforementioned teaching units are found. These units contain explanations, activities, texts, translations, and clinical cases that the student must complete throughout the course. Different audiovisual materials (videos, recordings, pictures, etc.) will also be used as a fundamental complement in the different teaching units.

Tutorials

Brief Description

In academic tutorials, the focus will be to work on Decree No. 359/2009, of October 30th, which establishes and regulates the educational response to the diversity of students in the Autonomous Community of the Region of Murcia.

Language I

The activities that are carried out in the Academic Tutorials on this subject are:

- Personal orientation on the contents of the subject and the grading systems.
- Consolidation of knowledge, abilities, skills and attitudes of group work, and oral and written communication.
- Planning and promoting student learning through the provision of bibliographic and documentary sources.
- Advice on how to approach the activities of the practical seminars.

The University also has a Special Body of Tutors that conducts personal tutoring with students enrolled in the degree. The personal tutor accompanies the students throughout the university phase. You can check the following link:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>