

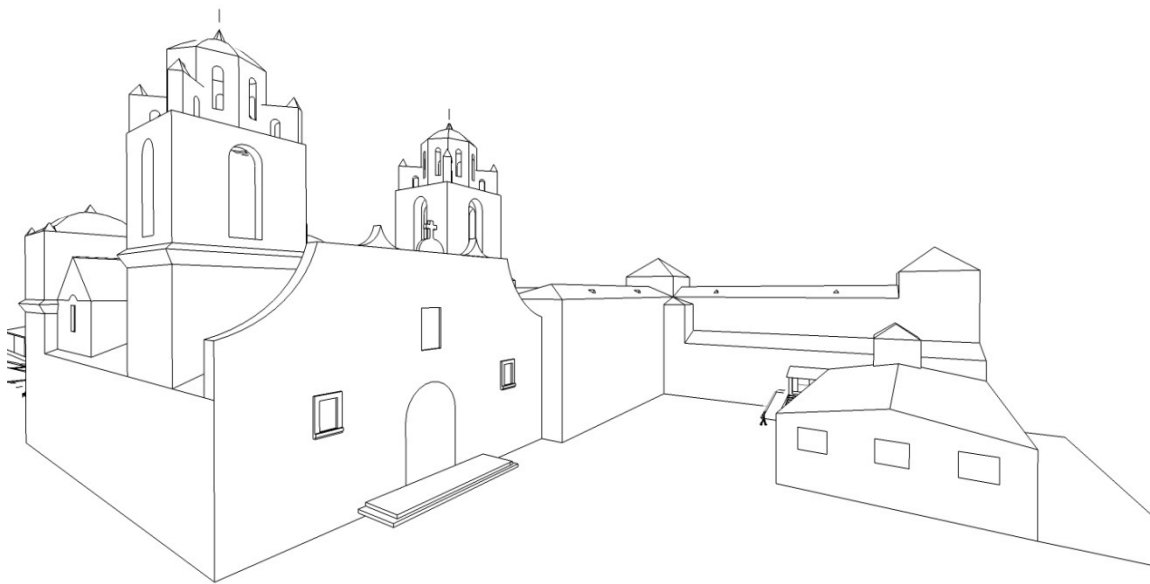


STUDENT'S GUIDE 2016/2017

Theology I

Business Administration Degree

Teaching modality: Face-to-face



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Theology I

Module: Integral education.

Subject: Theology

Character: Compulsory studies

Nº of credits: 3 ECTS

Teacher: *Rainer Gehrig*

Email: gehrig@ucam.edu

Student consultation hours: Tuesday 5:30-6:30 pm and Wednesday 11:00-12:00 am

Time Period: First Course, first semester

Brief description of the subject

Theology I is the first part of Theology included in the Integral Education Module which is a common and compulsory module in all the undergraduate programs offered by UCAM.

It is directly related to the main aim of the University for all degrees: "To promote a holistic education that allows the complete development of the person and the excellence in his/her professional future, taking as basic elements the roots of the European and occidental culture: Theology, Ethics and Humanities".

The subject offers students the possibility to have a wider view of man and the world from values and categories that shaped our culture. This will enable the student's personal growing and understanding of the social and cultural context in which they will develop their future profession.

Previous Requirements

No requirements.

Objectives

1. The subject analyzes the deep questions of the human being: life, death, happiness, pain, God and the answers found in the history of Thought.
2. It contrasts the anthropology of the Christian revelation with modern and postmodern ideologies.
3. Bases the reasonableness that underlies the human aspiration of knowing God.
4. Builds a coherent and well based discourse about the dignity of human beings, rooted in the creation of man in the image and likeness of God.

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5. Recognizes the Revelation as the ultimate response to the deep questions of mankind and his thirst of transcendence.
6. Presents the History of Salvation as the progressive revelation of God's love to humanity, accomplished completely in Jesus Christ and his work.
7. Presents the Holy Scripture as an "incarnation" of God: a divine message in human words and events.
8. Instruct students in the use the Holy Bible: knowledge about the books of the Bible, its basic contents, the process of formation and the different literary forms.
9. Describes the process of the "Act of faith".
10. Explain the contents of the "faith professed" by the Catholic Church and its implications in the ecumenical field

Competences and learning results

Cross curricular competences

(CT8) Decision making

(CT14) Critical reasoning

(CT15) Ethic compromise

(CT24) Reflection capacity

(CT UCAM 2) Consider the Christian humanism principles as essential values in the development of the professional practice.

Specific competences

(CES HE2) Knowledge about the big streams of Thought.

(CES FE24) Clarity and rigor in the critical evaluation of the arguments presented in a text.

Learning Results

RA: Appreciate plural forms and the personal enrichment of the encounter with other cultures.

RA: Recognize and defend the fundamental rights of each person.

RA: Recognize and value the inputs of Christianity for a integral view of education and the person.

RA: Understand the big streams of Thought that configured our society today.

Methodology

Methodology	Hours	Working Hours Face-to-Face	Working Hours Non Face-toFace
Lectures	24	35 hours (47 %)	
Practice	1		
Tutorials	7		
Evaluation	3		
Personal Study	23		40 hours (53 %)
Bibliographic Research	5		
Tasks	17		
TOTAL	75	30	45

Contents

Program of the Lectures

Unit 1: Starting Point: Man as a question

- 1.1. Introduction: What is man? Who is man?
- 1.2. The concept of man: evolution in history
- 1.3. The question of man and about man: Humanism.
- 1.4. A screening of our time: characteristics of post modernity.
- 1.5. Human being and its religious condition: reason of man's openness for the mystery of God

Unit 2: Knowing God, one knows himself.

- 2.1. The desire for God.
- 2.2. The Ways to access knowing the existence of God.
- 2.3. How the Church explains Knowing God.
- 2.4. Theological Anthropology: a summary.

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Unit 3: The revelation of God in History

- 3.1. God reveals his “Plan of Loving Goodness”.
- 3.2. History as the History of Salvation.
- 3.3. The stages of Revelation.
- 3.4. Christ Jesus - "Mediator and Fullness of All Revelation" (DV 2).
- 3.5. The gift of the Holy Spirit: The Church. The transmission of the Revelation.

Unit 4: The Holy Scripture

- 4.1. The Bible: Gods Word for us
- 4.2. Divine Message in Human Language: Inspiration and Truth of Sacred Scripture
- 4.3. The Canon of Scripture: Old Testament – New Testament

Unit 5: The Profession of the Christian Faith

- 5.1. I believe – We believe
- 5.2. Faith “professed, celebrated and lived”
- 5.3. Symbols of Faith: The creeds of the Church
 - I believe in God Father
 - I believe in Jesus Christ
 - I believe in the Holy Spirit

Program of the Practice

At the beginning of the course, Students choose a seminary offered by the Department of Human and Religious Sciences.

Connection with other subjects in the study plan

This subject is directly linked to the rest of subjects dealing with Theology: Theology II and Social Doctrine and indirectly with other subjects of the Integral Education Module, such as Fundamental Ethics, Applied Ethics and Bioethics and humanities.

It has a complementary relationship with the rest of subjects of the degree, since science, from the knowledge of the human being and all connected to it with the aim of its knowing and improvement could not carry out its work without the collaboration of the theological knowledge.

Assessment/rating system

According to *el art.5* of *RD 1125/2003*, students will be rated according to the numeric scale from 0-10, with one decimal, to which a qualitative grade can be added:

Fail (SS) 0-4,9

Pass (AP) 5,0-6,9

Good (NT) 7,0-8,9

Distinction (SB) 9,0-10

The "Honors" mention can be awarded to those students with a rate of 9,0 or higher. This cannot be awarded to more than 5% of the registered students in a subject in each academic year, unless the number of students registered is less than 20, when there will be awarded only one mention.

February/June Call

Continuous Assessment:

Theory: 70% of the total grade

First Part: 35% of the total examination

Second Part: 35% of the total examination (It comprises the contents not assessed from the last part. In case of passing the exam, the contents will be eliminated for September call).

Practice Part. 30% of the total grade

Tasks: 30% of the total evaluation will be result of the individual and group works assessment developed in relation with the units (15%), and the workshops of the module established by the Department of Religious and Human Sciences before the end of the semester and in the option of module workshops (15%).

To pass an exam it is necessary to obtain a grade 5 or similar in each exam or task.

Recovery mode: Students registered at the recovery mode will have only one exam (100% of the examination).

September Call

When in the academic course the student has followed the subject in continuous assessment mode, the rating system in September will be the same as in the continuous assessment; hence the student will have to pass the contents not passed previously. In the rest of cases the September assessment will be done according to the percentages of the recovery mode.

To pass an exam it is necessary a grade 5.

Bibliography and reference sources

Basic Bibliography

- Benedict XVI. (2005). *Compendium of the Catechism of the Catholic Church*. Rome: Libreria Editrice. (Units 1, 2, 3, 4 y 5)
http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html
- AAVV. (2010). *Youcat, Youth Catechism of the Catholic Church*. Translated by Michel J. Miller. San Francisco: Ignatius Press. (Units 1, 2, 3, 4 y 5)
- AAVV. (1990). *New Jerusalem Bible*. London: Darton, Longman & Todd Ltd; Pocket edition. (Units 1, 2, 3, y 4)
- John Paul II. (1998). *Encyclical Letter Fides et Ratio, on the relationship between faith and reason*. Recuperado de http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_15101998_fides-et-ratio_en.html (Units 1 y 5)
- Ratzinger J. (2009). *The Credo for today*. San Francisco: Ignatius Press. (Unit 5)

Complementary bibliography

Forte, B. (2003). *The Essence of Christianity*. Cambridge: Erdmans Publishing

Rahner, K. (1982). *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. Crossroads.

Ratzinger, J. (2004) *Introduction to Christianity*. 2nd edition. San Francisco: Ignatius Press.

Related Webs

Department of Human and Religious Sciences:

· <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>

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· The Holy See: <http://www.vatican.va>

Study recommendations

Take into account the teacher's recommendations at the beginning the course.

Consult basic and complementary bibliography.

It is important to be up to day with work and develop the exercises proposed and the work and keep the path with the theory contents.

Didactic Materials

The following materials are recommended for successful course assistance:

1. Material for taking notes at the lectures.
2. Internet connection during the academic year for the access to the aula virtual.
3. The use of the bibliography and texts recommended by the teacher.

Tutoring

General objective of the academic tutorials: "To guide and advise students in the process of teaching-learning and to contribute to the consolidation of knowledge, skills, abilities, and attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, and values". There are two tutorials in the classroom, one before each mid-term exam in order to solve doubts about tasks or subject contents.

Mentorship in this subject is complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: the integral education.

The student can also solve his doubts and problems during the established consulting hours of the teacher.

The university also has a Personal Team for tutorials with the students enrolled in the degree. All students registered in UCAM have an personal tutor from the Personal Tutors Team, when they register for the first time at the university, hence the student has this accompaniment during the complete university period by criteria and characteristics that can be consulted in:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>.