

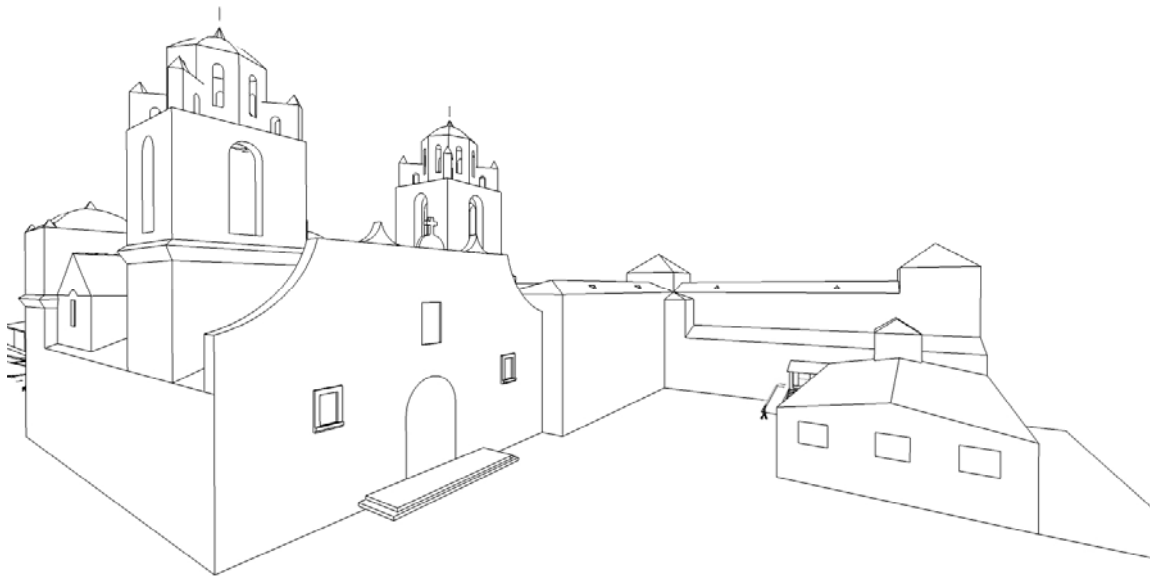


Teaching Guide 2016/2017

Fundamentals of Ethics

Business Administration Degree

Face-to-face mode



Contents

Fundamentals of Ethics	3
Brief Description.....	3
Previous requisites.....	3
Objetives	3
Competences and training results	3
Methodology	5
Contents.....	5
Connection with other subjects of the study plan.....	6
Evaluation	6
Rating system:.....	7
Bibliography and reference sources.....	7
Webs associated	8
Study recommendations.....	8
Didactic material	8
Tutorials	8

Fundamentals of Ethics

Module: **Integral Education.**

Field: **Theology.**

Character: **Compulsory Education.**

ECTS: **3 ECTS.**

Time period: **First Course, second semester**

Teacher: **Álvaro Berrocal**

Email: aberrocal@ucam.edu

Student's attention timetable: **Mondays 16h**

Module coordinator teacher: **Álvaro Berrocal Sarnelli**

Brief Description

The course aims to reason and synthesize content knowledge in the field of ethics. Reflectively analyzes ethical information. It is also responsible to know the essential elements upon which the moral evaluation of human acts. Finally, it identifies the characteristics of the human person from an integral anthropology.

Previous requisites

No requisites are necessary.

Objectives

1. Identify the structural elements of human action.
2. Individualize and distinguish the different values linked to action.
3. Relate the moral structure of the actions with the professional practice
4. Relate the ethic parameters with the specific structure of the human being.

Competences and training results

Cross curricular competences

(T8 Take decisions

T13 Critical reasoning

T14 Ethic compromise

UCAM 2 Consider the principles of Christian humanism as essential values in the development of the professional practice.

Specific Competences

FE3 Ability to face ideas critically

FE6 Ability to examine problems.

FE12 Ability to build arguments

HE10 Knowledge of human and social behavior.

Training results

Through different means: exams, written exercises, oral or written reports, presentations in class, the student will be assessed and is able to:

- RA: Decide in an integral and critical way the different options.
- RA: Value the plurality and enrichment that suppose the contact with other cultures.
- RA: To make judgments and take a critical stage facing the different situations of the everyday life.
- RA: Recognize and value the contributions of Christianity to an integral vision of education and of the person.
- RA: Analyze in a reflexive way the information obtained.
- RA: Identify the different kind of problems related to this filed of knowledge.
- RA: Argue on reasoned consideration information and draw out conclusions.
- RA: Know the criteria that make up human behavior in society.

Methodology

Methodology	Hours	Hours of work Face-to-face	Hours of work Non Face-to-face
Lectures	23,5	35 hours (47%)	
VPractice	1		
Tutorials	7		
Assessment	3,5		
Personal study	25		40 hours (53%)
Tasks	13		
Search of information	2		
TOTAL	75	35	40

Contents

Theory teaching program

- I. Contemporary Ethic Theories
 - Approximation to philosophic ethics
 - History and conceptual classification of ethics
 - Contemporary ethic theories.
- II. Anthropological fundamentals of ethics
 - The human person and the natural law
 - The human person and dignity

Practice teaching program

The program of practice teaching is focused on the workshops offered by the Human and Religious Dpt.

Connection with other subjects of the study plan

This subject is directly linked to Applied Ethics and , Bioethics. It is indirectly related to other subjects of the Module of Integral Education, such as Theology I, Theology II, Social Church Doctrine and Humanities.

Evaluation

February/June Call

Continuous Assessment:

Theory: 70% of the total grade

- **First Part:** 35% of the total grade
- **Second Part:** 35% of the total grade (It comprises the contents not assessed from the last part. In case of passing the exam, the contents will be eliminated for September call).
- These partial exams have 5 as cut-off mark. They are face-to face exams in the classroom and can be test or development type exams.

Practice Part. 30% of the total grade

- Analysis Task: 15% of the total based in one or more didactic units of the subject,
- Synthesis task: 15% of total grade. It is a workshop and it intends the student to relate the subject knowledge with the rest of the Module, in order to achieve a general interdisciplinary view of the contents of the different subjects of the Module of integral education.

These tasks have 5 as cut-off mark.

To pass the subject it is necessary to pass the four parts before mentioned.

September Call

When in the academic course the student has followed the subject in continuous assessment type, the rating system is September will be the same as in the continuous assessment; hence the student will have to pass the contents not passed previously. In the rest of cases the September assessment will be done according to the percentages of the recovery.

Fundamentals of Ethics

To pass an exam it is necessary a grade 5.

Rating system:

According to art.5 of RD 1125/2003, students will be graded according to the numeric scale from 0-10 with a decimal. A qualitative grade can be added:

- Fail (SS) 0-4,9
- Pass (AP) 5,0-6,9
- Good (NT) 7,0-8,9
- Distinction (SB) 9,0-10

The "Honors" mention can be awarded to students with a degree of 9,0 or higher. Honors cannot be awarded to more than 5% of a class students each academic year. For classes with less than 20 students a mention will be awarded.

Bibliography and reference sources

Basic bibliography

- García Marqués, A. (2006) Zúñica Ramajo, I. *Civis Bonus: Fundamentos de Ética y Política*. Murcia. Isabor,. ISBN: 84-933994-2-6. (Unidades I y II)
- LLano Cifuentes, A. (2002). *La vida lograda*. Barcelona: Ariel,. ISBN: 84-344-1232-2. (Unidad II)
- Parrilla Martínez, D. (2011) *Ética fundamental*. Murcia: UCAM. ISBN: 978-84-92986-13-2 (Unidades I, II y III)

Complementary bibliography

- Auer, J. (1985). *El mundo, creación de Dios*. Barcelona: Herder.
- Frankl, V.E. (1999). *El hombre en busca de sentido*. Barcelona: Herder.
- Gelabert Ballester, M. (1997). *Jesucristo, revelación del misterio del hombre*. Ensayo de Antropología Teológica. Salamanca: Edibesa.
- Guardini, R. (2006). *La esencia del cristianismo*. Madrid, Cristiandad..
- Ladaria, L.F. (1993). *Teología del pecado original y de la gracia*. Antropología Teológica especial. Madrid: BAC.

Fundamentals of Ethics

- LoboMéndez,G.(1993).Razonesparacreer.Manualdeteologíafundamental.Madrid: Rialp.
- Jiménez,E. (1990). ¿Quiénsoyoy?Bilbao:DescleédeBrouwer, 180p. Ratzinger, J. (2005) Introducciónal Cristianismo. Salamanca:Sígueme.

Webs associated

- Departamento de Ciencias Humanas y Religiosas:
- <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>
- Centro de ética de la Universidad Alberto Hurtado, Chile (<http://etica.uahurtado.cl>).
- Enciclopedia Stanford de Filosofía, en inglés (<http://plato.stanford.edu/contents.html>).
- Web de Profesionales por la ética, España (<http://www.profesionalesetica.com/>).

Study recommendations

Take into account the teacher's recommendations at the beginning the course.

Consult basic and complimentary bibliography.

It is important to be up to day with work and develop the exercises proposed and the work and keep the path with the theory contents.

Didactic material

The following materials are recommended for the correct development of the subject:

1. Writing material.
2. Internet connection during the academic year to have access to the virtual campus.
3. Bibliography and recommended texts by the teacher.

Tutorials

General objective of the academic tutorials: "Guide and advise students in the process of teaching-learning and contribute to the consolidation of knowledge, skills, abilities, attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, values".

Fundamentals of Ethics

There will be two tutorials in the classroom, one in each mid-term exam in order to solve doubts about tasks or subject contents.

Tutorials in this subject are complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: comprehensive education.

The student can also solve his doubts and problems during the timetable of attention to the students.

The university also has a Special Team for tutorials with the students enrolled in the degree. All students registered in UCAM have a personal tutor from the Special Tutors Team, when they register for the first time in the university, hence the student has this accompaniment during the complete university period. Criteria and aspects can be consulted in:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>.