



UCAM
UNIVERSIDAD
CATÓLICA DE MURCIA

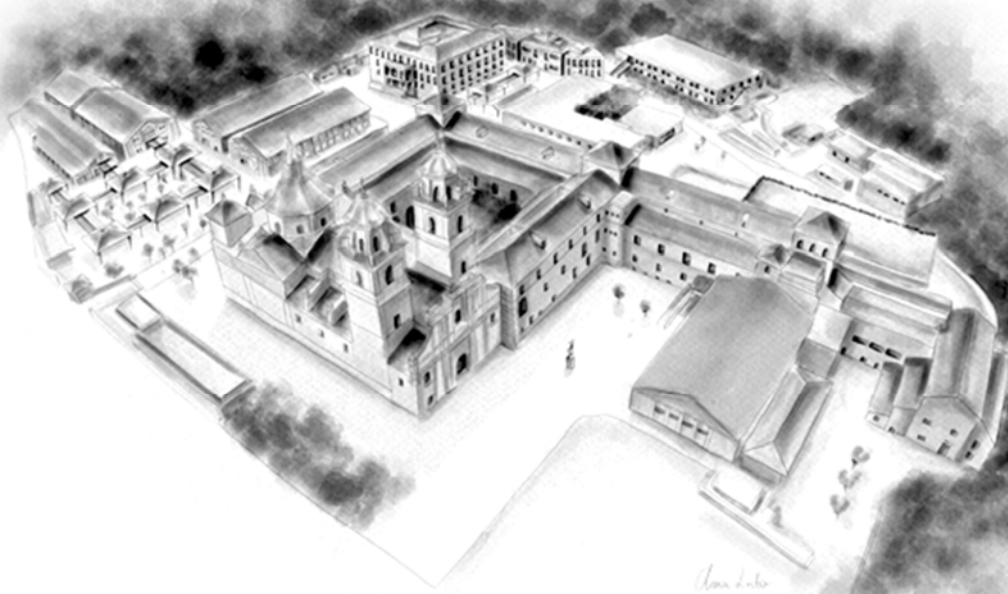
20 años
de educación,
amor y servicio

Teaching Guide 2017/2018

Theology II

Bachelor Business Administration

Face-to-face Mode



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Theology II

Theology II

Module: **Integral Education.**

Field: **Theology.**

Character: **Compulsory Education.**

ECTS: **3 ECTS.**

Time period: **Second Course, second semester**

Teacher: **Rainer Gehrig**

Email: gehrig@ucam.edu

Student's attention timetable: **Mondays 16h**

Module coordinator teacher: **Rainer Gehrig**

Brief Description

Theology II is the second half from the Theology subject included in the Integral Education Module which is a common and obligatory module in all the undergraduate programs offered in this University.

It is directly linked to the objective of UCAM in all degrees, that is "Promote a comprehensive education that allows the complete development of the person and the excellency in his/her professional future, taking as basic elements the fundamentals of the European and occidental culture: Theology, Ethics and Humanities.

This subject offers the student the possibility to have a wider view of the man and the world from categories and values that have shaped our culture. This will enable the student's personal maturation and the understanding of the social and cultural context in which will develop his/her future profession.

Previous requisites

No requisites are necessary.

Goals

1. Explain the celebratory reality of the Church as a permanent actualization of the saving mystery of Jesus Christ.
2. To argue how Christian worship, endowed with its own aesthetic, shows a specific way of understanding and living the celebratory time and space.
3. Explain how the Sacraments necessarily lead to the celebrated person and community, to the evangelizing mission.
4. Recognize and describe the significant elements - meanings, effects, rites ... - of each of the sacraments of the Church.
5. Reason the absolute necessity of the Sacraments to lead an authentic Christian life.

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6. Analyze and criticize the different moral visions.
7. Distinguish critically the different understandings of the concept of freedom.
8. Argue the value of the Commandments and the Beatitudes vis-a-vis other visions of personal fulfillment.
9. Introduce the human being in his dialogical reality and therefore needed to meet God, its creator, as the definitive interlocutor.
10. Recognize the content and meaning of the seven petitions of the Our Father.

Competences and training results

Cross curricular competences

(CT8) Decision making

(CT14) Critical reasoning

(CT15) Ethic compromise

(CT24) Reflection capacity

(CT UCAM 2) Humanism principles consider the Christian humanism principles as essential values in the development of the professional practice.

Specific Competences

(CESUCAM1) Know the fundamental contents of Theology

(CESUCAM3) Distinguish the bases of the religious fact and the Christianity.

(CES HE2) Know the big thought movements.

(CES FE24) Clarity and rigor in the critical assessment of the arguments presented in a text.

Training results

RA: Identify the basic elements of the celebration of the Christian faith

RA: Judge critically in view of the diversity of situations and the daily life

RA: Recognize and defend the fundamental rights of every human person

RA: Recognize the fundamental contents of the Moral Theology

RA: Understand, reason and synthesize contents of the theological knowledge

Methodology

Methodology	Hours	Hours of work Face-to-face	Hours of work Non Face-to-face
Lectures	18	30 hours (40%)	
Practice	2		
Workshops	6		
Tutorials	2		
Assessment	2		45 hours (60%)
Personal study	28		
Tasks	17		
TOTAL	75	30	45

Contents

Program of Theory Teaching

Topics

Topic 1: The Church as a living community.

- 1.1 Community of faith
- 1.2 The Church as a sign and instrument of salvation

Topic 2: The Church as a celebrating community.

- 2.1. Sacramental Dynamics
- 2.2. The Mysteries of the Life of Christ and the Liturgical Year

Topic 3: The sacraments of the Church.

3.1 The Sacraments of the Christian Initiation:

- 3.1.1 Baptism
- 3.1.2 Confirmation
- 3.1.3 Eucharist

3.2 The Sacraments of Healing:

- 3.2.1. Reconciliation
- 3.2.2. Anointing of the Sick

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3.3 The Sacraments of Service to the community:

3.3.1 Marriage.

3.3.2 Order.

Topic 4: The Christian Moral as an expression of a new life.

4.1. Liberty and the Christian View of Love

Christ centrism, Virtues and the Theology of Love

4.2 Moral conditions of human acts

4.3 The moral conscience

4.4 The commandments, the Beatitudes and the Works of Mercy as the path of the human realization

Topic 5: The Church as a praying community.

5.1 Prayer in the Christian Life.

5.2 The Prayer of the Lord: "Our Father".

Program of Practice Teaching

The program of practice teaching is based in the workshops offered by the Human and Religious Sciences Department.

Connection with other subjects of the study plan

This subject is directly linked to the rest of subjects dealing with Theology: Theology I and Social Doctrine and indirectly with other subjects of the Comprehensive Education Module, such as Fundamental Ethics, Applied Ethics and Bioethics and humanities.

It has a complementary relationship with the rest of subjects of the degree, since science, from the knowledge of the human being and all connected to it with the aim of its knowing and improvement could not carry out its work without the collaboration of the theological knowledge.

System of evaluation

February/June Call

Continuous Assessment:

Theory: 70% of the total grade

First Part: 35% of the total grade

Second Part: 35% of the total grade (It comprises the contents not assessed from the last part. In case of passing the exam, the contents will be eliminated for September call).

Practice Part. 30% of the total grade

Tasks: 30% of the total grade will be result of the individual and group works assessment developed in each didactic unit (15%), and the workshops of the module established by the Department of Religious and Human Sciences before the end of the semester and in the option of module workshops (15%).

To pass an exam it is necessary to obtain a grade 5 or similar as well as the grade in tasks.

Recovery exam: Students registered in recovery exam will have only one exam 100% of the grade.

September Call

When in the academic course the student has followed the subject in continuous assessment type, the rating system in September will be the same as in the continuous assessment; hence the student will have to pass the contents not passed previously. In the rest of cases the September assessment will be done according to the percentages of the recovery.

To pass an exam it is necessary a grade 5.

Rating system:

According to art.5 of RD 1125/2003, students will be graded according to the numeric scale from 0-10 with a decimal. A qualitative grade can be added:

- Fail (SS) 0-4,9
- Pass (AP) 5,0-6,9
- Good (NT) 7,0-8,9
- Distinction (SB) 9,0-10

The "Honors" mention can be awarded to students with a degree of 9,0 or higher. Honors cannot be awarded to more than 5% of a class students each academic year. For classes with less than 20 students a mention will be awarded.

Bibliography and reference sources

Basic Bibliography

Theology II

- Benedict XVI. (2005). *Compendium of the Catechism of the Catholic Church*. Rome: Libreria Editrice. (Theme 1, 2, 3, 4 and 5) Rechargeable
http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html
- Benedict XVI. (2007). *Apostolic Exhortation Sacramentum Caritatis – about the Eucharist*. (Tema 3) Rechargeable http://w2.vatican.va/content/benedict-xvi/en/apost_exhortations/documents/hf_ben-xvi_exh_20070222_sacramentum-caritatis.html
- John Paul II. (1993). *Encyclical Letter Veritatis Splendor, about the splendor of truth*. Rechargeable http://w2.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf_jp-ii_enc_06081993_veritatis-splendor.html (Theme 3 and 4)
- Ratzinger J. (2004), *Introduction to Christianity*. 2ed. San Francisco: Ignatius Press. (Theme 5)
- VA. (2010). *Youcat, Youth Catechism of the Catholic Church*. Translated by Michel J. Miller. San Francisco: Ignatius Press. (Theme 1, 2, 3, 4 and 5)
- VA. (1990). *New Jerusalem Bible*. London: Darton, Longman & Todd Ltd; Pocket edition. (Theme 1, 2 and 5)

Bibliografía complementaria

- Forte, B. (2003). *The Essence of Christianity*. Cambridge: Erdmans Publishing
- Rahner, K. (1982). *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. The Crossroad Publishing Company.
- Ratzinger, J. (2000). *The spirit of liturgy*. Revised ed. San Francisco: Ignatius Press.

Webs associated

Human and Religious Department

- <http://www.ucam.edu/unidcentral/ccreligiosas/index.htm>
- Holy See: <http://www.vatican.va>

Study recommendations

Take into account the teacher's recommendations at the beginning the course.

Consult basic and complimentary bibliography.

It is important to be up to day with work and develop the exercises proposed and the work and keep the path with the theory contents.

Didactic material

The following materials are recommended for the correct development of the subject:

1. Writing material.
2. Internet connection during the academic year to have access to the virtual campus.
3. Bibliography and recommended texts by the teacher.

Tutorials

General objective of the academic tutorials: "Guide and advise students in the process of teaching-learning and contribute to the consolidation of knowledge, skills, abilities, attitudes connected to the cross curricular or general subjects, such as team work, oral or written communication, values". There will be two tutorials in the classroom, one in each mid-term exam in order to solve doubts about tasks or subject contents.

Tutorials in this subject are complemented with university workshops open to students from different degrees, since from the personal intra-university relationship it is easier to reach the main objective of the subject: comprehensive education.

The student can also solve his doubts and problems during the timetable of attention to the students. The university also has a Special Team for tutorials with the students enrolled in the degree. All students registered in UCAM have a personal tutor from the Special Tutors Team, when they register for the first time in the university, hence the student has this accompaniment during the complete university period. Criteria and aspects can be consulted in:

<http://www.ucam.edu/servicios/tutorias/preguntas-frecuentes/que-es-tutoria>.